

*“Happiness is just being content with what you have.”
(Coal-mine worker, mother of six children, age unknown, Mongolia)*



ESD is HOPE

ESD Education for Sustainable Development Asia-Pacific

ACCU-UNESCO Asia-Pacific Innovation Programme
for ESD (2006-2008) for so called “educationally and socially disadvantaged”
in developing countries supported by the UNESCO/Japanese Funds-in-Trust for
Education for Sustainable Development

Bhutan	Sustainable agriculture through literacy education
China	An ESD project for schools in rural areas
Indonesia	Disaster preparedness
Malaysia	Creation of story booklets in their mother tongue for ethnic minorities
Mongolia	Health education and environmental education in NFE
Nepal	Sustainable agriculture through literacy education
Palau	Vocational education
Thailand	Participatory learning practice at school working with the community
Uzbekistan	Education for children with disabilities
Viet Nam	Home-based early intervention for children with disabilities

<http://www.accu.or.jp/esd/>

Please visit for more on ESD “HOPE” Evaluation Approach (an evaluation
process which would be Holistic, Participatory, and Empower people through
a process of sharing) and other ACCU ESD projects and programmes.

In order to build a sustainable future, we need to
“spin hope” regardless of the conditions.



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*“Before joining the literacy class, my life was like a cow. Now I am with confidence.”
(Female farmer, age unknown, Bhutan)*

“I have never been to a library before, but after I wrote [a] story in my mother tongue, I found myself excited and going to a community library.” (Female farmer with five children, age 30, Malaysia)

“Villagers should tell the students the problems, because I believe I can help them.” (Grade 6 female student, Thailand)

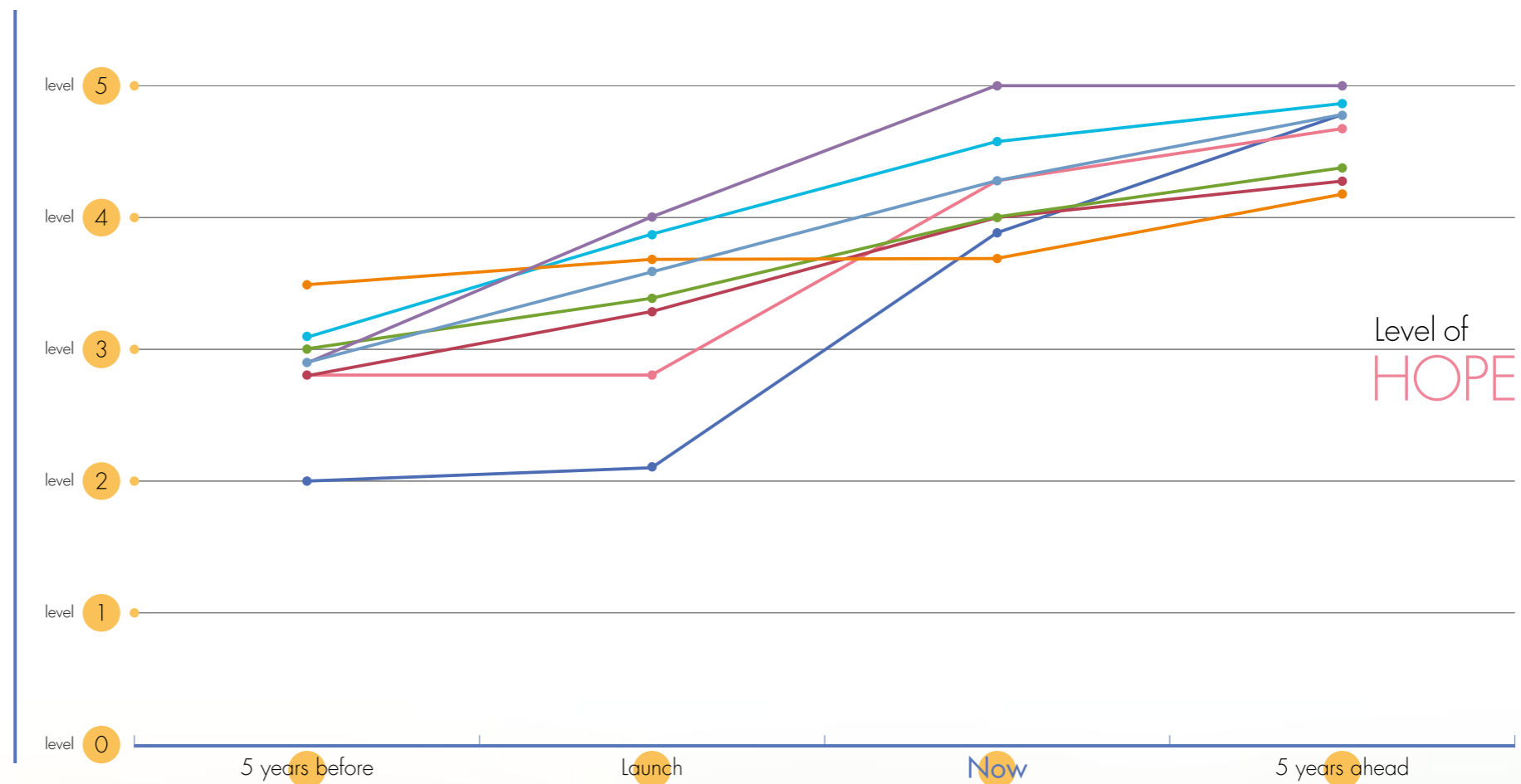
“When my son was born, he could not easily respire and could not move at all. Now he can crawl using his hands as feet. The wheelchair he used has now become a souvenir from the past.” (Father of a child with disabilities, age 32, Viet Nam)

“I understood that ESD is an opportunity to rethink education - from a modern, Western method to something suited to our own land.” (Education Ministry officer, age unknown, Palau)

“HOPE Timeline”

A longitudinal measure of the degree of Hope gained through joining the ESD Projects

One important standard for evaluating ESD projects is whether participants in the midst of unsustainable situations were able to gain hope, and whether they are able to go on living without losing hope.



In the set of questions we named the “HOPE Timeline,” we asked respondents about their level of hope at four different times: five years before the project; launch of the project; “now;” and five years ahead. The questionnaire survey was conducted at the final phase of the ESD Projects. (Total number of respondents: 1,005 from seven projects, of which 75.7% were usable. Data used in the chart above came from a total of 761: Bhutan 62, China 96, Malaysia 28, Mongolia 219, Nepal 175, Palau 7, Uzbekistan 11, Viet Nam 163)

