

Rain, Snow

evaporation  
from leaves

forest holds water

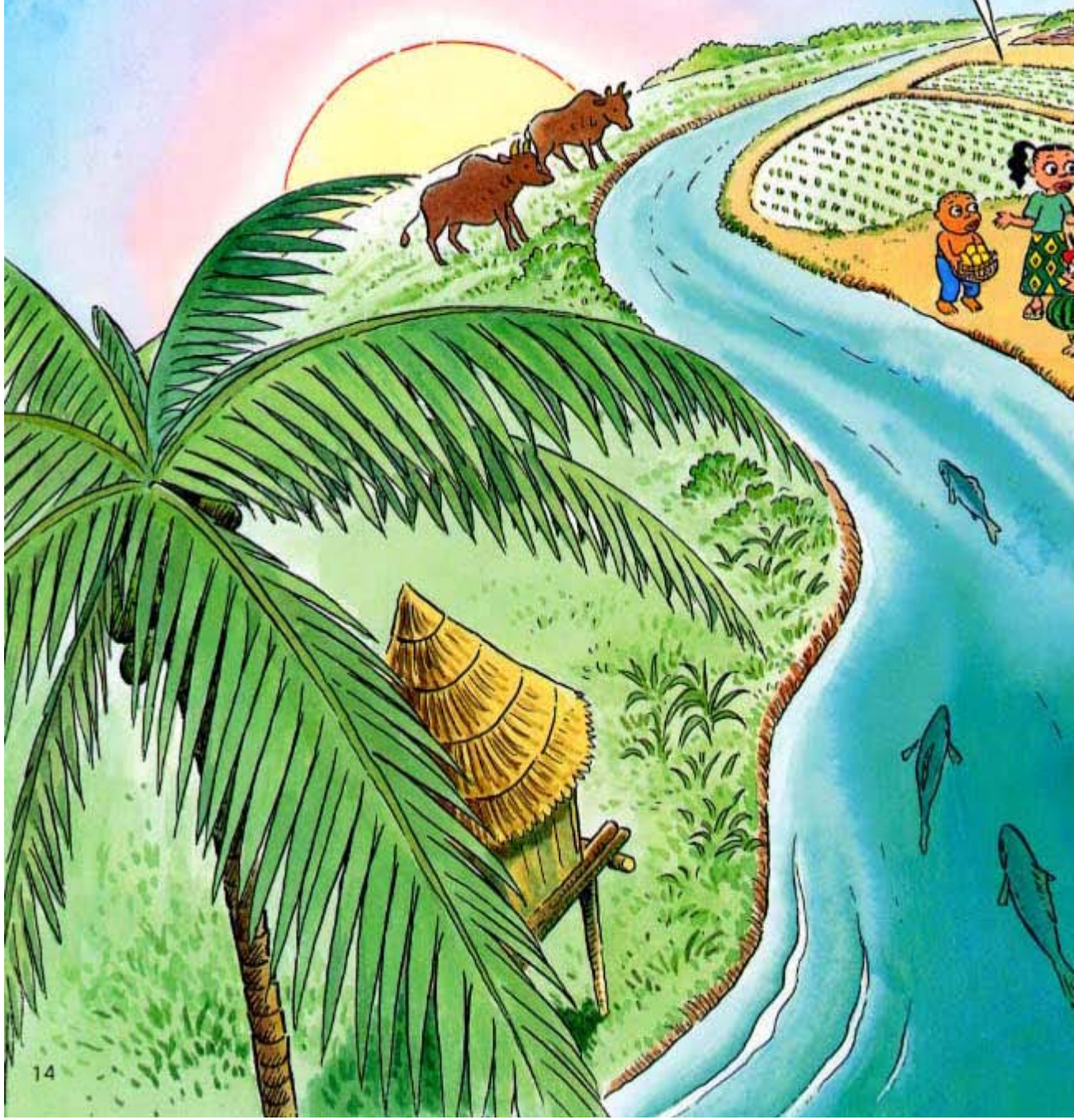
sinking into  
the ground

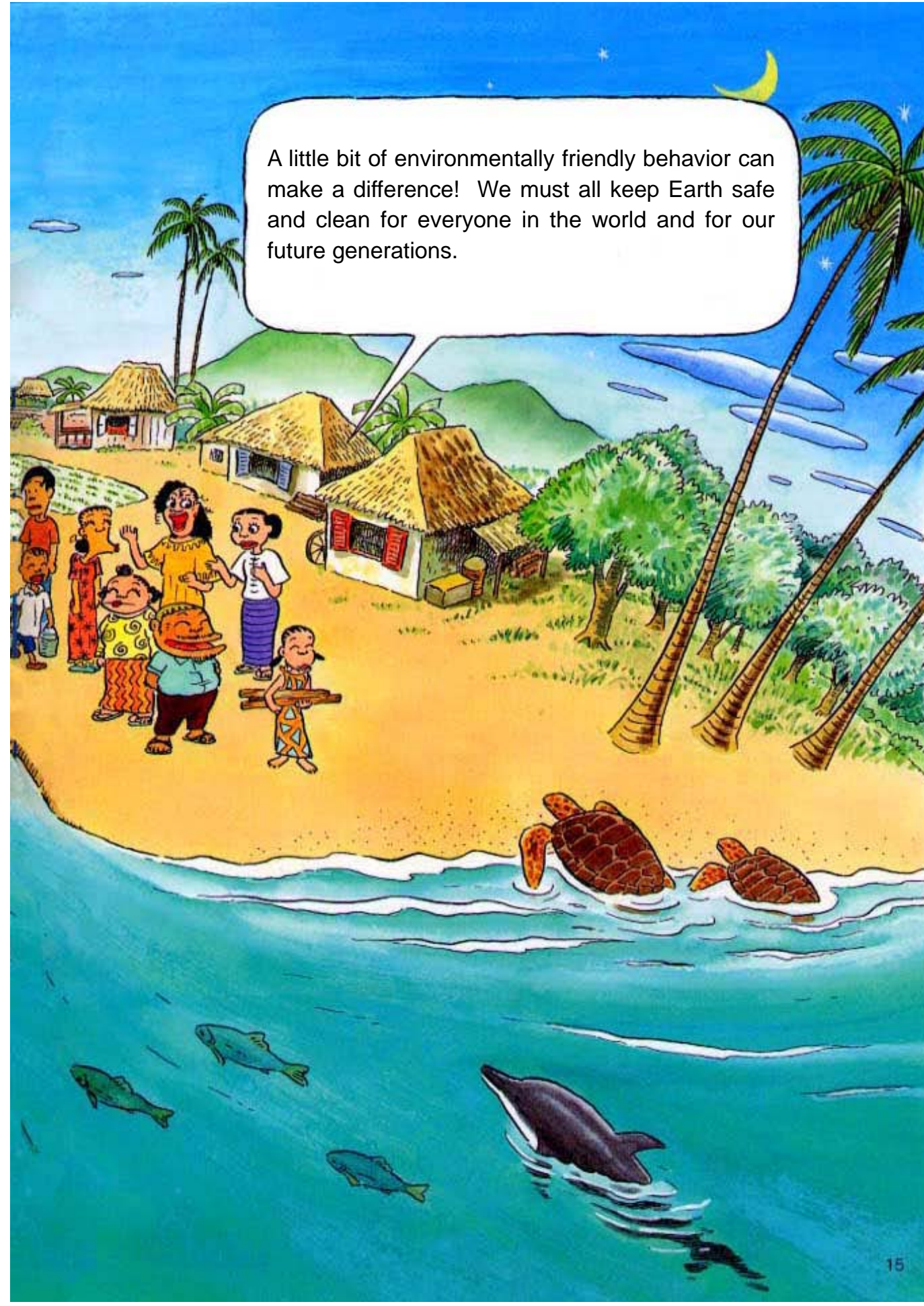
ground water

# IT'S OUR ONLY PLANET!

Water goes around the world, across borders,  
through generations.

Now you know that water is essential for everyone. We are sharing this precious water with all life on Earth. So we have to share the responsibility of keeping the water clean.





A little bit of environmentally friendly behavior can make a difference! We must all keep Earth safe and clean for everyone in the world and for our future generations.

## Things to Remember to Keep Our Water Clean and Safe

1. Do NOT throw garbage in the river.
2. Keep garbage dump and toilet away from the water source.
3. Separate organic garbage from other garbage.
4. Compost human, animal, and vegetable waste.
5. Avoid using chemical pesticide and fertilizers as much as possible and practice composting.
6. Reduce the amount of soap and detergents when washing dishes and clothes and switch to organic soap.
7. Plant trees on the mountain and by the river bank.



### Guide for Utilization

#### Target:

- (1) Neo-literate adults in Non-Formal Education
- (2) Formal education school and out-of-school children (grade 4 to 8)

#### Objective:

- (1) To raise awareness of importance of water environment.
- (2) To introduce water pollution and its possible effects.
- (3) To reduce water pollution by suggesting methods of preventing pollution.
- (4) To raise awareness of importance of environment and that people are part of nature.

#### Application:

1. Before distributing the booklet, discuss informally how water is used in daily life, what learners know about water, where and how they get water.
2. Go around the neighborhood and try to identify many forms of water (rain, dew, fog, ice, liquid, vapor, etc.), then try to find the sources of water.
3. Distribute this booklet to learners and ask them to read through it.
4. Start the discussion about water environment in their village and see whether their water is polluted.
5. Discuss cause and effect of water pollution.
6. The instructor may take learners to a nearby river or other kinds of water source to observe what are in the river and discuss possible effects on the water quality.
7. Then, discuss possible actions learners can take to prevent such pollution.
8. If the river is dirty, the learners should start cleaning.

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Planned and produced under the Asian/Pacific Joint Production Programme of Materials for Neo-Literates in Rural Areas (AJP) in co-operation with UNESCO Bangkok