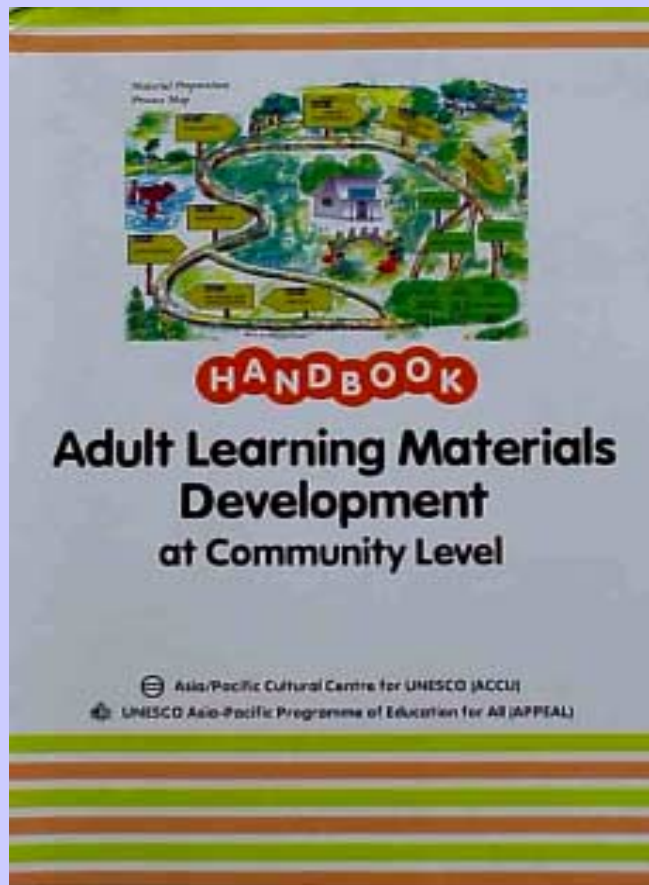


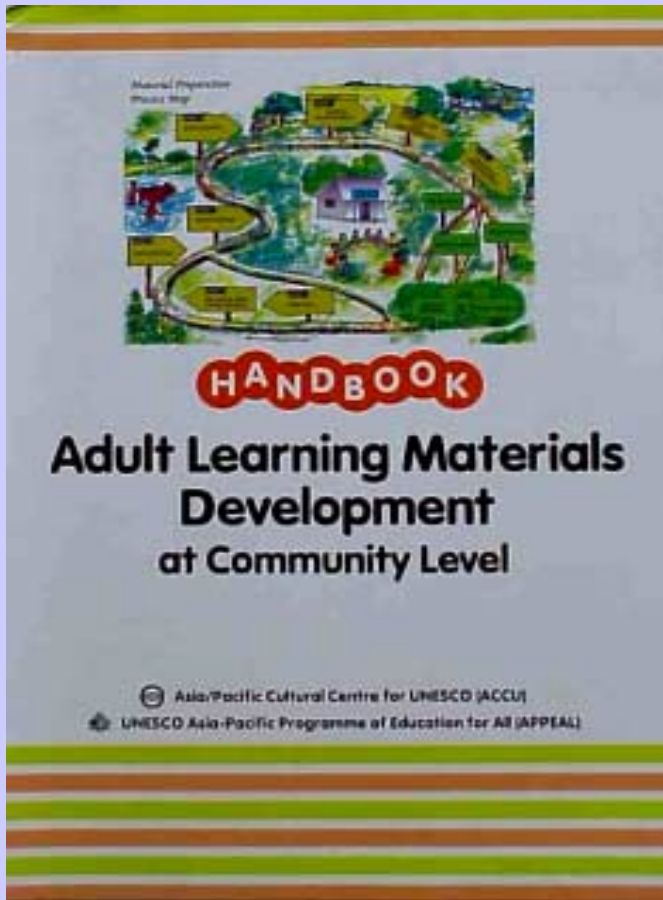
# Handbook for Adult Learning Materials Development at Community Level



Why this handbook  
“Process rather than  
product”

Development and dissemination of need based quality materials in sufficient quantity

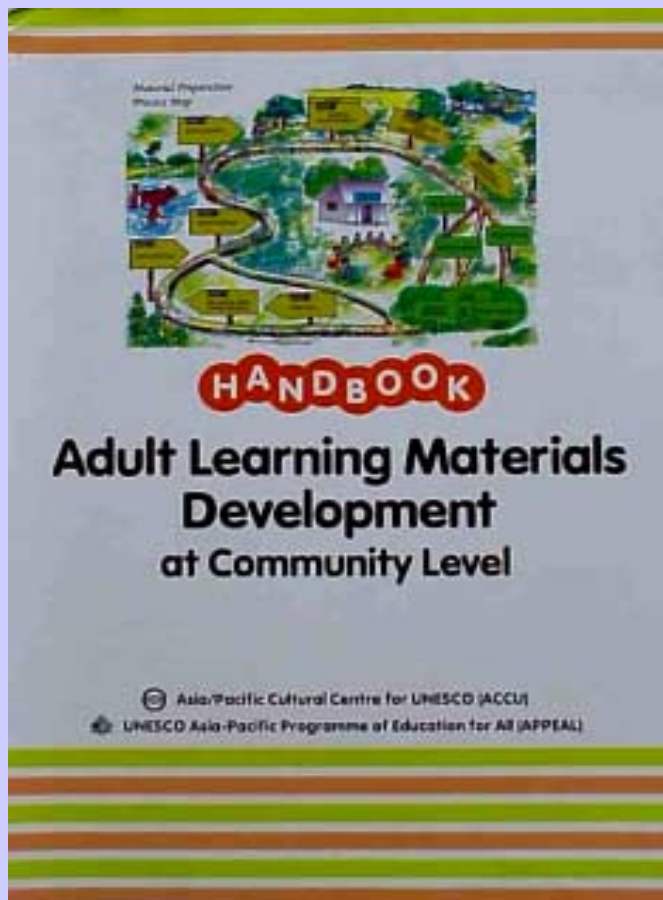
# Handbook for Adult Learning Materials Development at Community Level



## For whom?

- Field workers at the community Level (CLC)
- District /Provincial level NFE officials

# Handbook for Adult learning Materials Development at Community Level



## Objectives

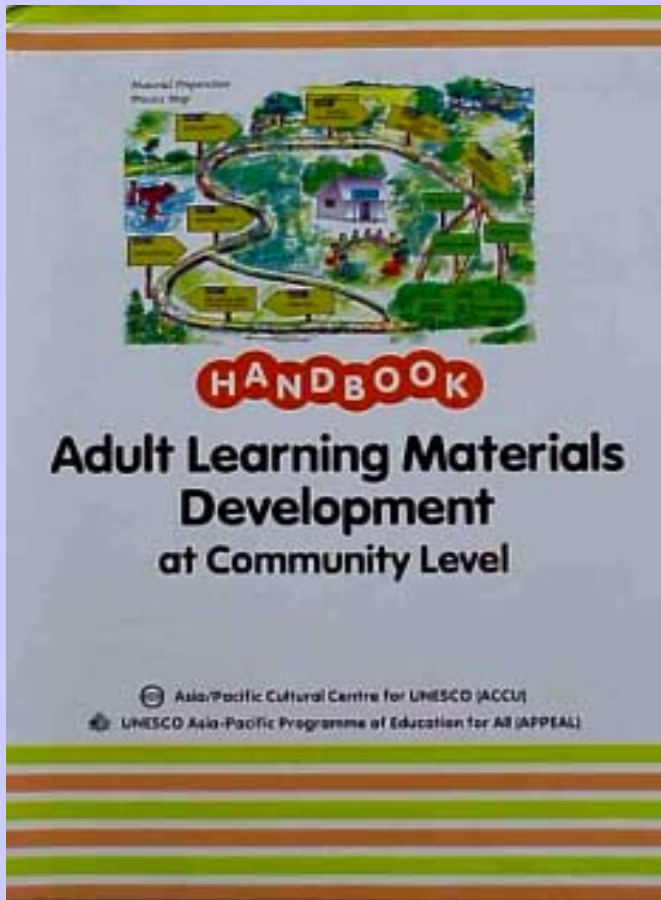
### Community level

To provide KSA in developing low -cost & learner centered learning materials with locally available resources

### District/ Provincial level

To provide KSA to develop low cost & learner centered learning materials on mass scale and to train NFE personnel engaged in literacy & CE materials development

# Handbook for Adult Learning Materials Development at Community Level



## Chapter 1

- Why, What and for Whom?

## Chapter 2

- We Can Do It!

## Chapter 3

- Let's Learn More!
- Guide for Trainers
- Glossary
- List of Questions and answers

# Handbook for Adult learning Materials Development at Community Level

## Chapter 2

Needs Assessment

Curricular Unit Preparation

Material Preparation

- Selection
- Adaptation
- Development
- Written Materials
- Folk Media
- Audio-Visuals and Others

Pre-test

Revision and Finalization

Duplication

Application

Evaluation

*Material Preparation  
Process Map*



# Handbook for Adult learning Materials Development at Community Level

## Chapter 3

### Let's Learn More!

Learning Styles of Adults

Using Materials to Generate Interest in the Village

Promoting the Reading Habit in the Community

Using Clip Art

Making Supplies on Our Own

Using Computers

Cataloguing Learning Material

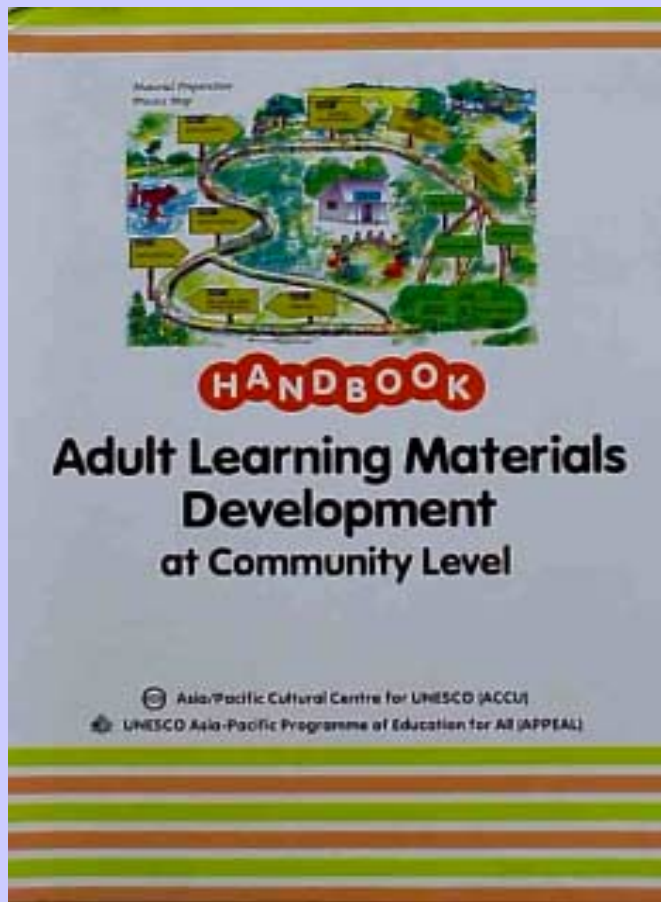
Getting More Learning Material

Collaborating with Other Community Workers and Learning Centres

Getting More Support from District Office

Mobile Library--bringing books to people

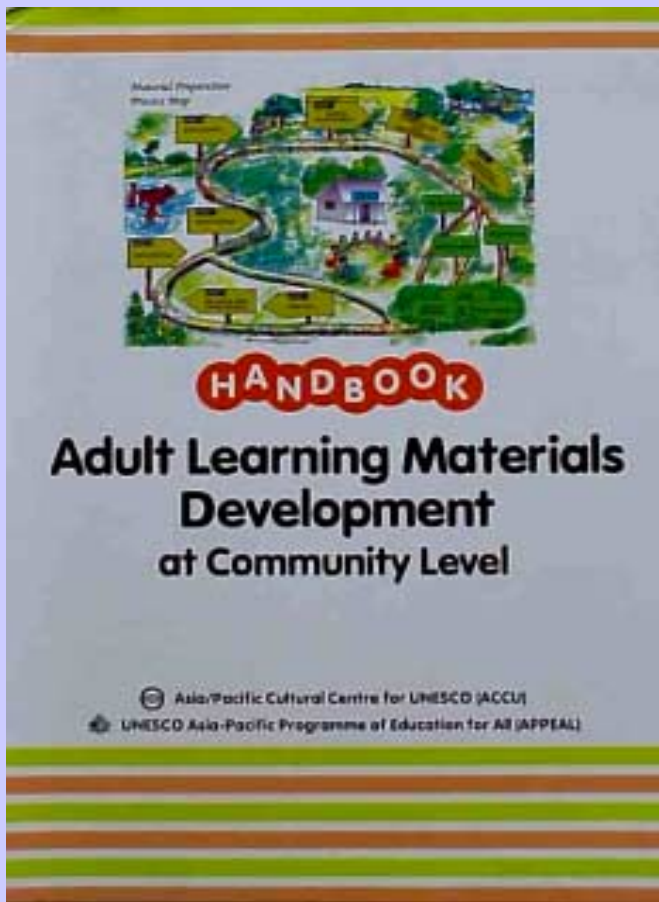
# Handbook for Adult learning Materials Development at Community Level



## Guide for trainers

- Use of the handbook as a training manual
- Framework for a training course
  - Instructions for the trainers
  - Aim & objectives
  - Content
  - Participants
  - Methodology
  - Qualification of trainer
- Example of course schedule( 5 days & 10 days)

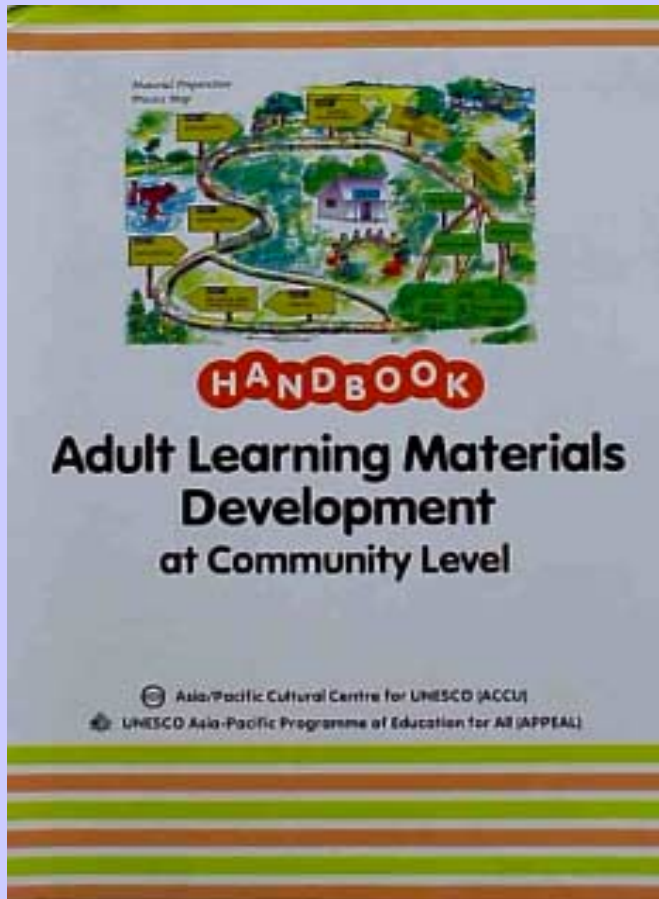
# Handbook for Adult learning Materials Development at Community Level



## Glossary & List of Question and Answers

- 25 relevant issues and concept
- 22 practical question & answer

# Handbook for Adult learning Materials Development at Community Level



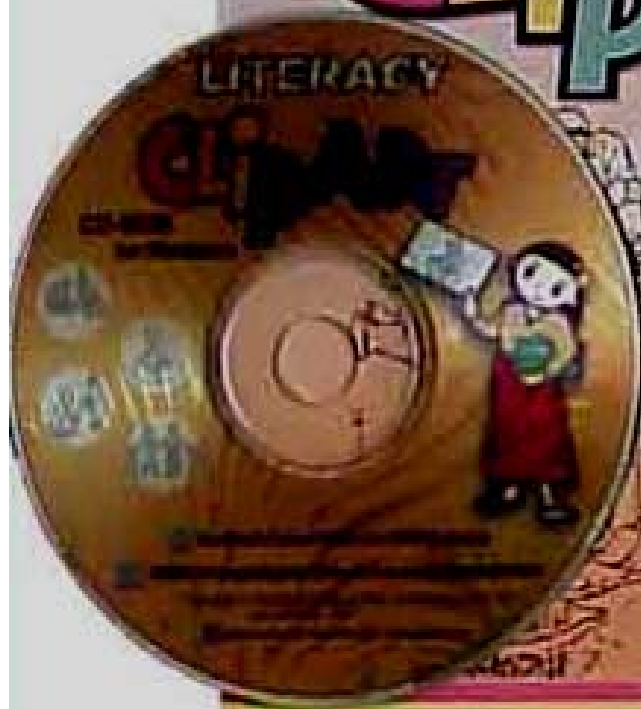
## Characteristics

- Simple
- Illustrative
- Practical

# LITERACY

From South Asia

# CLIPART



 Asia/Pacific Cultural Centre for UNESCO (ACCU)

 UNESCO Principal Regional Office for Asia and the Pacific (PROAP)

# Category 1: Health, Sanitation and Nutrition

**Topic 1 : Disease**

**Topic 2 : First Aid**

**Topic 3 : HIV/AIDS**

**Topic 4 : Family Planning**

**Topic 5 : Maternal and Child care**

**Topic 6 : Health Worker**

**Topic 7 : Drinking Water**

**Topic 8 : Home Sanitation/Personal Hygiene**

**Topic 9 : Toilet**

**Topic 10 : Food**



# Category 2 : Income generation

**Topic 1 : Farming**

**Topic 2 : Poultry Farming/Animal Husbandry**

**Topic 3 : Fishery**

**Topic 4 : Integrated Farming**

**Topic 5 : Handicraft**

**Topic 6 : Weaving**

**Topic 7 : Food Processing/  
Preservation**

**Topic 8 : Marketing**

**Topic 9 : Saving/Credit/Banking**

**Topic 10 : Micro-Credit**



# Category 3 : Environment and Science

**Topic 1 : Nature Conservation**

**Topic 2 : Forest Conservation**

**Topic 3 : Planting**

**Topic 4 : Water Management**

**Topic 5 : Pollution**

**Topic 6 : Energy**

**Topic 7 : Waste Management**

**Topic 8 : Organic Farming**

**Topic 9 : Appropriate Technology**

**Topic 10: Everyday Science**



# Category 4 : Women's Empowerment

- Topic 1 : Gender Equality**
- Topic 2 : Women's Rights**
- Topic 3 : Decision-Making**
- Topic 4 : Women's Group**
- Topic 5 : Social Participation**
- Topic 6 : Family Care**
- Topic 7 : Girls' Education**
- Topic 8 : Skill Training**
- Topic 9 : Timely Marriage**
- Topic 10 : Overburden**



# Category 5 : Education

- Topic 1 : Literacy/Functional Literacy
- Topic 2 : Continuing Education
- Topic 3 : Lifelong Learning
- Topic 4 : Vocational Training
- Topic 5 : Literacy Class
- Topic 6 : Community Learning Centre/Reading Centre
- Topic 7 : Facilitators and Learners
- Topic 8 : Learning Equipment
- Topic 9 : Learning Materials
- Topic 10 : Street Children/Out-of-school Children



# Category 6 : Civic Consciousness

- Topic 1 : Human Rights
- Topic 2 : Democracy
- Topic 3 : Equal Opportunity
- Topic 4 : Human Dignity
- Topic 5 : Law/Right to vote
- Topic 6 : Social Responsibility
- Topic 7 : Special Needs
- Topic 8 : Community Participation
- Topic 9 : Good Citizenship
- Topic 10 : Infrastructure/Social Development



# Category 7 : Culture and Value

**Topic 1 : Ethnicity**

**Topic 2 : Minorities**

**Topic 3 : Tradition/Customs**

**Topic 4 : Youth Development**

**Topic 5 : Recreation/Sports**

**Topic 6 : Respect for Elders**

**Topic 7 : Cultural Heritage**

**Topic 8 : Local Wisdom**

**Topic 9 : Social Dispute**

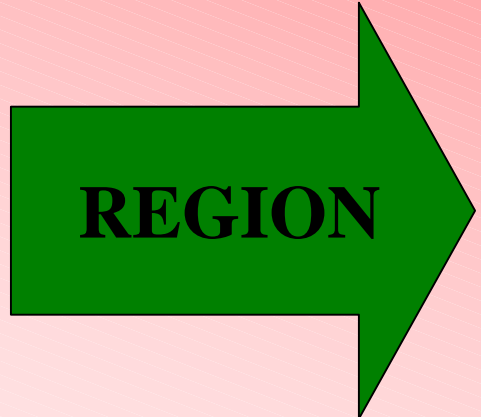
**Topic 10 : Identity**



# Category 8 : Others

- Topic 1 : Religion
- Topic 2 : Peace/Community  
Harmony
- Topic 3 : Population
- Topic 4 : Drug Abuse
- Topic 5 : Violence
- Topic 6 : Urbanization/ Migration
- Topic 7 : Urban/Rural Scene
- Topic 8 : Information Technology
- Topic 9 : Co-operative
- Topic 10 : Good Quality of Life

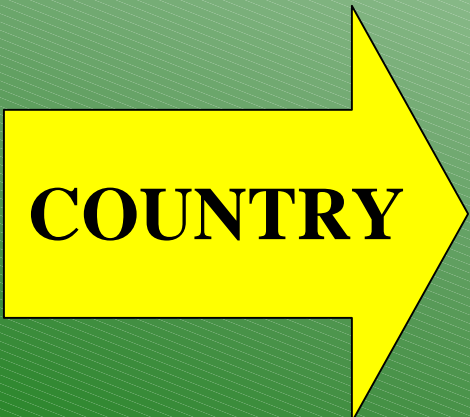




**FINALIZATION**

**SYNTHESIS**

**NEEDS &  
EXPERIENCE**



**FIELD TEST**

**ADAPTATION & USE**

