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Country Report

Bhutan

NFE Innovations
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NFE Monitoring and Evaluation Mechanism

Monitoring and evaluation used to be one of the weakest areas in the past affecting the effectiveness of literacy programme. There wasn't any sort of monitoring system except few visits by NFE officials from the national level. NFE programme was neglected and left to the instructors alone. As a result of this, most of NFE classes were not successful and many had to be closed without completion of the course.

In order to address this problem, workshops were organised for the DEOs to draw up strategies and mechanism for monitoring and evaluation of NFE programme. Following the workshops, the relevant education sections such as Education Monitoring and Supporting Division (EMSD) and the focal persons for EMSD at local levels were sensitised and made aware of the education policy that it is part of their responsibilities to monitor NFE programme and not just the formal schools. Involvement of education monitoring officers (EMO) and focal persons helped in monitoring the NFE programme to great extent. EMOs and focal persons provide feedback to the DEOs and NFE Division after their visit.

The other strategy and mechanism of monitoring and evaluation introduced is the parental school system. The main role of the parental school is monitor the NFE programme time to time and provides necessary professional support to the instructors and learners besides providing logistic support. The head teacher of the parental school is required to visit NFE centres at least once a month if it is located outside the school. The other responsibility is to monitor the progress of the centres under his jurisdiction through quarterly progress report (QPR) system, which centres has to submit thrice a year i.e. March, July and November. The head teacher has to verify the report and submit to the DEO.

Beside this parental school, chairman or members of the local NFE committees also visit and meet together to discuss about the progress of the centre.

At the end of the basic literacy and post literacy course, the committee and parental school award the learners with attendance certificate. Through this mechanism, the

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management committees & parental school monitor the completion rate for every batch.

As mentioned earlier, QPR is yet another mechanism to monitor the progress of NFE centres. The parental schools submit the QPR to the DEOs and the DEOs in turn compile the reports and submit to the NFE Division in April, August and December.

Realising the importance of monitoring and evaluation, a monitoring section has been created in the Division. The monitoring officer visits almost all the new centres once a year across the Kingdom to monitor and provide professional support. They also visit some of the old centres wherever necessary. He then provides feedback through report system to the higher authorities, DEOs, instructors, committees and parental school.

The instructors and the parental school carry out evaluation of learners' performance monthly. Overall, the EMSD and NFED carry out evaluation of the impact of the programme in collaboration with the DEOs.

Training of NFE Personnel

Every year national workshops are being organised for NFE instructors and parental school head teachers to train them on management of literacy programme. NFED also organises meetings and workshops for the DEOs on planning and management of literacy programme.

Meetings and training are organised for village headman, committees, and district sector heads on multi-pectoral approach on management of literacy programme.