

2001 ACCU-APPEAL Joint Planning Meeting on Regional NFE Programmes in Asia and the Pacific

Tokyo, Japan, 26-30 June 2001

Country Report

Cambodia

NFE Innovations

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DNFE developed a new NFE primary educational curriculum and textbook for working children and out-of-school children in 1999 supported by ILO/IPEC.

Overall Strategy

Mobilizing children who work, drop out school, are under the street, and others to reach this new curriculum.

Modality and Factor

"View of Development of NFE Primary Educational Curriculum for working children and out-of-school children"

1. Overall Principle:

- a. Curriculum condition is:
 - Flexible
 - Unordered
- b. Do not set up the condition firstly
- c. Children can attend-come back class when they like.
- d. Do not determine the age
- e. Appropriate to needs of the children

2. Phase of Curriculum Development

- a. Understanding of national development goals
- b. Setting up target groups
- c. Finding out communities that are target groups
- d. Survey and research:
 - Geography, culture, society and economics
 - Requirement
 - Resource

Submitted to ACCU-APPEAL Joint Planning Meeting on Regional NFE Programmes in Asia and the Pacific, June 2001

- Problems involved in development
- e. Data analysis
- f. Preparation of curriculum:
 - Aim
 - Objective
 - Content of curriculum
- g. Writing textbook
- h. Field testing
- i. Revision and Evaluation

3. Components of Curriculum

Literacy Skills ✓ 200h		
Vocational Skills ✓ 150h	Community Work 50h	Civic Education 50h
Life Skills ✓ 50h	Children's Right 50h	Social-Science 50h
Promotion of Life Quality 50h	Health Education ✓ 100h	Sports-Game Activity 50h

Note:

- Study duration 450h or 500h
- Child could receive a NFE primary educational certificate,
 - (1) if one learns completely literacy skills 200h, and
 - (2) if one learns completely 3 more parts of the components (it's up to learners, NGOs)

We have only 4 parts of the components developed so far:

- 1 Literacy Skills (200h)
- 2 Vocational Skills (150h)
- 3 Health Education (100h)
- 4 Life Skills (50h)

4. How are the components of curriculum provided to the children?

Each part of the components of curriculum will be taught appropriately through provision of knowledge as follows:

- a. Learning in class is participated actively by children (Ex: literacy skills, civic education,...)
- b. Learning and practicing (Ex: vocational skills)
- c. Field visit (Ex: vocational skills)

- d. Self-learning in learning Centre (Ex: health education, civic education...)
- e. Participating activities in children club-club leadership or community club (Ex: life skills, life quality promotion...)
- f. Education through the children's friends
- g. Distance learning
- h. Children educational activities through study visit and group discussion.

5. Position of NFE Department

- b. Organizing the legal letters clearly
- c. Developing curriculum, text book and teacher guide book
- d. Preparing instruction and criteria for evaluation
- e. Inspector and technical provision
- f. Providing the certificate