

2001 ACCU-APPEAL Joint Planning Meeting on Regional NFE Programmes in Asia and the Pacific

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## **Country Report**

Myanmar

NFE Innovations

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### **EFA Activities in Mandalay Division**

#### **Objectives of the Programme**

- To achieve 100% literacy rate by 2005
- To access universal basic education by 2005
- To alleviate poverty by providing continuing education programmes especially income- generation and quality of life improvement
- To provide health education and health facilities

#### **Implementing agency**

Mandalay Division Maternal and Child Care Association (MCCA) headed by Dr. Daw Tin Linn Myint.

#### **Collaborating Agencies**

- Local authorities (Division/Township/Village/Ward Peace and Development Council)
- Myanmar Literacy Resource Centre (for technical support)
- EFA Committees (Division/Township)
- Education Departments (Myanmar Education Research Bureau, Department of Basic Education, Teacher Education College)
- Related Departments (Agriculture, Health, etc.)
- Other NGOs (Union Solidarity and Development Council, Women Affair, etc.)

#### **Supporting Groups**

- Well wishers
- Local communities
- Local private sector

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### **Beneficiaries**

- Illiterates and Neo-literates in Mandalay Division
- Poor school aged-children in Mandalay Division

### **Strategies**

- Influential role of the key person(s)
- Conceptualisation of lifelong learning regardless of where, when or how the learning occurs.
- Integrated approach (FE + NFE to enhance IFE) with “By them, with them, for them” concept.
- Advocacy on literacy and continuing education especially targeting local authorities/leaders.
- Increasing collaboration of various organizations and community mobilization.
- Forming Division Literacy Committee and Supervisory Committees.
- Establish CLCs linked by a network mobilizing local resources.
- Targeting poor communities of the whole Division.
- Mobilizing different resources of different agencies.
- Capacity building for NFE personnel.
- Systematic mobilization of donors’ support.
- Making universal access to general education.

### **Modalities**

- Conduct advocacy and consultative meetings at the division level.
- Strengthening network with related organizations.
- Encourage and motivate NFE personnel and learners.
- Door to door data collection of illiterates, school-age children who can’t effort to attend schools and school dropouts.
- Use of school buildings, monasteries, houses for reading center.
- Gather available training materials/equipment by inviting donors.
- Provide Workshop on Implementation of CE through CLC.
- Provide Workshop/training for literacy, and continuing education vocational, skill-based, health education, etc.
- Visit and organize the business center/factory for their support.
- Provide small loan as the revolving fund for income generation.
- Provide stationeries and school fees to those students who are in need.
- Open Special Night School.
- Visit and supervise the activities frequently.

### **Impact**

- Literacy rate in September, 1999: 92.62% (above the national average)
- Rates of primary level completion: 32.49% (1995) and 70.35% (2000)

- Many families in low socio-economic group are gradually shifting to middle socio-economic group (36% to 63%)

### **Factors for Success of the Programme**

- Rightly choosing of the key persons
  - Relevant approach (sometimes IGP first, literacy second and vice vase)
  - Good partnership-local authorities, GOs, NGOs, private business sector and communities as well
  - Sufficient finance and technical support
  - Strength in innovation, participatory process, and school-community partnerships
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- Encouragement and support of local authorities/leaders
  - Continuous supervision and monitoring
  - Commitment of NFE personnel
  - Mobilization of resource of different organization