

2001 ACCU-APPEAL Joint Planning Meeting on Regional NFE Programmes in Asia and the Pacific

Tokyo, Japan, 26-30 June 2001

Country Report

Papua New Guinea

NFE Innovations

Prepared by Ms. Maggie Guria

Training Officer

National Literacy and Awareness Secretariat

1. NFE Monitoring and Evaluation Mechanism

Literacy practices are done by many organisations, with some leading work by NGOs. Approaches to literacy pedagogy and evaluation tools vary from one organisation to another. This is the result of organisations carrying on literacy work without networking and in isolation. This situation and working relationship need to improve amongst all literacy and awareness implementers.

Community Level

Community participation and community based programs. Monitoring of students and school equipment is done by the teacher and the community. Monitoring of the teachers is done by a committee in the community and the District Supervisor, if there is one. The District or the program Supervisors (NGOs) reports to the Province and or the appropriate NGOs.

District/Province

Monitoring of the program's activities and facilities is done by the Provincial Literacy Coordinator (PLC) and the District Committee. The District Committee reports to the PLC and the PLC reports to the Provincial Education Adviser (PEA).

Province

Monitoring in the provincial staff is or should be done by Provincial Education Adviser and the Provincial Literacy Committee.

National Level

Monitoring is done by the immediate superior and reports to higher level superiors. The National Literacy and Awareness Council (NLAC), through the NLAS, monitors literacy and awareness activities at the national level. The NLAC reports to the Department of Education through the Secretary for Education.

Evaluation

PNG now needs sustainable social mobilisation programmes starting with political will

Submitted to ACCU-APPEAL Joint Planning Meeting on Regional NFE Programmes in Asia and the Pacific, June 2001

and economic resources to help raise the level of print-literacy amongst every language and political grouping to work towards easing and eventually eradicating illiteracy. Systematic evaluation of literacy activities is a weakness and a need.

2. Training of NFE Personnel (supervisors, trainers, facilitators, volunteers)

The Training Strategies are as follows: The programmes are community based and community owned so the community decides who should be the workers in the programmes. Teacher training and materials production go together. The teachers are taught how to make books and are trained to use the books.

Teachers are selected by the respective communities for teacher training and materials production. The courses normally last for two weeks. Follow up or in-service courses/ workshops are sometimes conducted after two months but not consistently.

Facilitators are selected or recommended by the trainer to the teacher.

Trainers: They are identified during teacher training and materials production workshops.

1. Then they are asked to assist the chief trainer several times. During these workshops they gain confidence and improve their skills to become trainers.
2. The trainee trainers plan a couple of workshops and facilitate at the workshops.
3. When the superiors see that the trainee is capable of planning and running a workshop unassisted they are given a Trainer's certificate.
4. They are recognised as trainers.

Supervisors are selected and trained according to his/her performance and character. He/She can have multiple roles. He/she is a trainer and a materials officer because he/she has the skills needed in producing materials. He/she is also an administrator.