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Country Report

Viet Nam

NFE Innovations

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For NFE innovation in framework of EFA and APPEAL programmes, two main activities have been conducting by CED for 2001-2005, which is as follows:

1. CLCs with equivalency programme
2. Training primary teachers to work in post-literacy classes

The first is to implement the EFA Plan of Action in Vietnam for 2001-2010 on Continuing Education (Policy objective 10 to strengthen CE centers for post-literacy education with target 50% of communities having CE sites for post-literacy training by 2010.) The Continuing Education Department (CED) has found that the CLC model is useful to expand the CE center activities in community. That is why CED has proposed the programme for developing CLC to MOET and Government of Vietnam with the objective to get 10% of communes in the whole country having CLC in the year 2005. According to this proposal it is necessary to develop some programmes guiding materials and new activities for CE center in district level, which has been assigned to set up CLCs in their locality. For developing CLCs, it is necessary to make all branches and social organizations from central to grassroots level to understand the important of the development of CLCs. Proposals for developing CLCs are as follows:

- a. Organizing a National Meeting on CLCs development.
- b. Supporting from Government and UNESCO/UN organizations.
- c. Supplying concrete guidance from CED, MOET.
- d. Monitoring and evaluation of CLC activities.
- e. Sharing experiences with some Asia region countries.

The second is to solve the problem raising from conducting literacy and post-literacy education in Vietnam: all most literacy/post-literacy teachers come from primary school teachers but they have not been trained for non-formal literacy or post-literacy class for adults. Therefore there is a great need to provide these teachers training opportunities so that they can equip themselves with knowledge and experience for dealing with adult non-formal education on literacy and post-literacy programmes.

This project targets are primary school teachers (working in literacy and post-literacy

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class they need retraining to teach adults on literacy and post- literacy) and teachers college students (before becoming primary school teachers they need to be trained on non-formal education as part of their pre-service training). The project has immediate objectives, which are as follows:

- a. To develop training syllabus for teacher trainers.
- b. To develop teacher's guide materials for primary school teachers on post-literacy.
- c. To train teacher trainers and primary school teachers with the syllabus/materials.
- d. To develop a pilot integrated curriculum of the national teachers colleges and make recommendations for curriculum revision.
- e. To pilot train teachers college students with the revised integrated curriculum.