

Country Report: Viet Nam

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I. NFE/CLC Facilitators Training

The government of Viet Nam carries out various literacy, post literacy and continuing education programmes. They also provide different levels of training for all these programs. The contents, types and duration of the training vary depending upon the program.

A. Present Programmes

1. Short- courses: (from 2 to 3 days; at national level and district level)

- Contents
 - Characteristics, contents and teaching methods of literacy and post literacy programs
 - Teaching method the subjects in equivalent programs

2. Training course: Method of Literacy Teaching

- Duration: 5 days.
- Contents
 - Characteristics of adult learners.
 - Characteristics of literacy curriculum and textbooks.
 - Method of writing new lessons.
 - Method of preparing lessons of teachers according to the new method IPO.

3. Training Workshop: Development of Community Learning Centres

- Duration: 5 days
- Contents
 - The experiences for developing CLC.
 - The regulations of CLC.
 - The activities of CLC.

B. Issues

The urgent needs for up-grading NFE facilitators' skills are as follows:

- Conducting the capacity building for NFE facilitators and development of the learning curriculum and materials

- Training the activating and establishing skills for CLC leaders
- Lack of the final for activating and establishing in CLC
- Lack of raw materials for IGP and full time instructors
- Lack of the materials, financial, equipment for training NFE facilitators

C. Future Plans

- Training on the innovation literacy curriculum and equivalent curriculum for trainers in the whole country
- Training on the activating methodology and contents for the leaders of CLC
- Training on method of adult literacy teaching and development of learning materials for formal school teachers and other subject specialists
- Produce the learning materials in accordance with local circumstances

II. Plan for National Follow-up Activities

A. Priority Needs

Produce the learning materials in accordance with characteristics of learners and local circumstances.

B. Objectives

Understanding on the method of writing materials and write the materials.

C. Contents

- Needs assessment
- Curricular unit and material preparation
- Selection of form and content, topic.
- Development of material
- Revision and finalization
- Duplication
- Application
- Evaluation

D. Tentative Title

Training Workshop

E. Venue

Thanh Hoa province

F. Participants

61NFE facilitators of 61 provinces and 10 other subject specialists. The trainers are the participants those who attended 19th and 20th Regional Workshop on Capacity Building for Trainers of NFE Facilitators in Asia and the Pacific.

G. Training Resource

Handbook: Adult learning materials development at community level, Clip Art and some other materials of ACCU

H. Impact of the Planned Training Workshop

The participants of this training workshop will become the trainers for NFE facilitators at district or grass roots levels

I. Proposed Plan to Follow-up the Initial National Follow-up Activities

Opening the training courses on development of learning materials at district and community levels

J. Possible Obstacles for the Implementation

Lack of the technical and fund

K. How the Obstacles can be Overcome

helping from ACCU and UNESCO

III. NFE Adult Learning Materials Development

GOs and NGOs have been producing literacy and post literacy materials since 1989 in cooperation with UNESCO, ASPAE and ACCU. During the year 1989 and 2000, about 20 kinds of printed materials were developed.

Some ideas of developing and using the learning materials at district and grassroots levels are as follow:

A. Content

must be attractiveness and closely connect with real life of learners.

B. Format

the best format are the booklets (low cost in producing, provide many information, consolidate reading skills of learners...)

C. Main Process of Materials Development

- Needs assessment (using NP method)
- Selection (topics, content, format...)
- Development of material (individual or group work)
- Discussion in group or whole participants on written materials
- Try-out written materials in literacy and post literacy classes
- Evaluation
- Revision
- Duplication
- Application

D. Developers at National Level

the trainers for NFE programmes and some other subject specialists (agriculture, health, law...).

E. Developers at District and Community

formal and non-formal teachers, CLC leader and some other subject specialists.

F. Financial Sources

There are no regular budget for developing the learning materials. Most of the final for developing the learning materials in the past time were received from the international organizations.

G. Major Difficulties

- Lack of final, technique, equipment.
- Transportation is difficulty (especially in remote and mountainous areas).
- There are no library in villages.
- Weakness in co-operation.

H. Methods to Overcome the Above-mentioned Difficulties

- Seek fund for developing materials.
- Co-operation with other organizations, agencies, NGOs.
- Improvement of dissemination system.
- Development of CLC.