> 可能な限り英語で記載してください。
> 手書きの文書は受け付けません。

UNESCO Korea-Japan Teachers' Dialogue

PARTICIPANT'S DATA SHEET

This Data Sheet will be used solely for the purpose of this programme.
Please type in **BLOCK LETTERS** in **English**

1. **PROGRAMME NAME**

2021 UNESCO Korea-Japan Teachers' Dialogue Online Programme

最近の写真を張り付け。

(Approx. 40mm x 50mm)

2. **PERSONAL INFORMATION**

Name	In Japanese	Family Name, First Name 姓 名の順	Nationality	国籍
			Sex	男　女 ☐ Male ☐ Female
	In English (capital letters, as shown on p...	パスポートに記載の通り	Date of Birth	生年月日 日／月／年
E-mail Address		添付ファイルが受信できるメールアドレスをご記入ください。プログラムに関するご連絡に使用します。こまめに確認してください。	(you have) SNS ...form and ID ...m, Line, facebook, ...to be used for the ...group communication)	SNSアカウント（あれば）

Office / School	School / Organization Name
	In Japanese: 学校／団体名
	In English:

Division 部署	ASPnet School ☐ Yes ☐ No ← ユネスコスクール加盟の有無
Title/Post 役職	Teaching Subject (if applicable) 担当教科（当てはまる場合）
Address 住所	

Twin School/Organization in Korea (If yes, please write the name in Korean or English)
☐ No ☐ Yes (please specify) ->
韓国における姉妹校の有無。ある場合は韓国語または英語で学校名を記載。

| Phone Number: 1-(0)- 電話番号 | School Website (if applicable) http:// 学校のウェブサイト（あれば） |

| Language Proficiency | English ☐ Fluent ☐ Fair ☐ Beginner | Other (Korean or   ) ☐ Fluent ☐ Fair ☐ Beginner |

語学力。（選考には影響しません。）

*Grade(s)/Age group(s) of expected student participants:

参加を想定する生徒の学年／年齢層（複数にまたがる場合はその旨記載してください）

4. Main Activities in School or Organization (e.g. ESD, GCED, ASPnet activities etc.)

Areas of Interest	関心分野について記述。 可能な限り英語で記載してください。 必要に応じて枠を拡大してください。
Main Activities in Your School/ Organization	学校／団体における主な活動実績等を記述。 可能な限り英語で記載してください。 必要に応じて枠を拡大してください。

Please prioritize 6 most interested SDGs topics (1 being the most interested)	**[ASPnet's Thematic Action 1] Global citizenship and a culture of peace and non-violence** **1) SDG 4.7 (Global Citizenship Education)** 　- To ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, **global citizenship** and appreciation of cultural diversity and of culture's contribution to sustainable development **2) SDG 16 (Peace, Justice, and Strong Institutions)** 　- Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels **[ASPnet's Thematic Action 2] Sustainable development and sustainable lifestyles** **3) SDG 13 (Climate Action)** 　- Take urgent action to combat climate change and its impacts **4) SDG 15 (Life on Land)** 　- Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss **[ASPnet's Thematic Action 3] Inter-cultural learning and the appreciation of cultural diversity and heritage** **5) SDG 4.7 (Cultural Diversity)** 　- To ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and **appreciation of cultural diversity and of culture's contribution to sustainable development** **6) SDG 11.4 (World Heritage)** 　- To make cities and human settlements inclusive, safe, resilient and sustainable. With ... protect and safeguard th...
	1) 2) 3) 4) 5) 6)

上記1)〜6)の分野から、関心の高い順に全て並べてください。
＜例＞
1)　SDG11.4 (world Heritage)
2)　SDG13 (Climate Action)
3)　…

I certify that the statements made in answer to the foregoing questions are true, complete and correct to the best of my knowledge and belief. I accept all of the terms and the conditions presented by the Executive Organization.

SIGNATURE _____   DATE: ___ / ___ / 2022 ___

記載内容に虚偽がないことを確認し、署名、日付（日／月／2022）を記入してください。