

2021-2022 International Exchange Programme
for Primary and Secondary School Teachers
Programme Report

文部科学省委託 令和3年度 新時代の教育のための国際協働プログラム
2021-2022 International Coordination Programme for Education in a New Age entrusted by the Ministry of Education,
Culture, Sports, Science and Technology of Japan (MEXT)



ACCUCU

Asia-Pacific Cultural Centre for UNESCO
公益財団法人ユネスコ・アジア文化センター

Table of Contents

Programme Overview and Achievement	3
1. Japan-Korea Exchange	
1-1. UNESCO Korea-Japan Teachers' Online Dialogue Programme	5
1-2. Invitation Programme for Teachers from the Republic of Korea	8
2. Japan-China Exchange	
2-1. Invitation Programme for Teachers from the People's Republic of China [Online Teachers' Exchange with China]	12
3. Japan-Thailand Exchange	
3-1. Invitation Programme for Teachers from Japan	18
3-2. Invitation Programme for Teachers from Thailand	20
4. Japan-India Exchange	
4-1. Invitation Programme for Teachers from India	24
Appendix	
Photo Album	27
List of 2021-2022 Invitation Programme Partner Organisations	29
List of Related Organisations	
Programme Organiser	

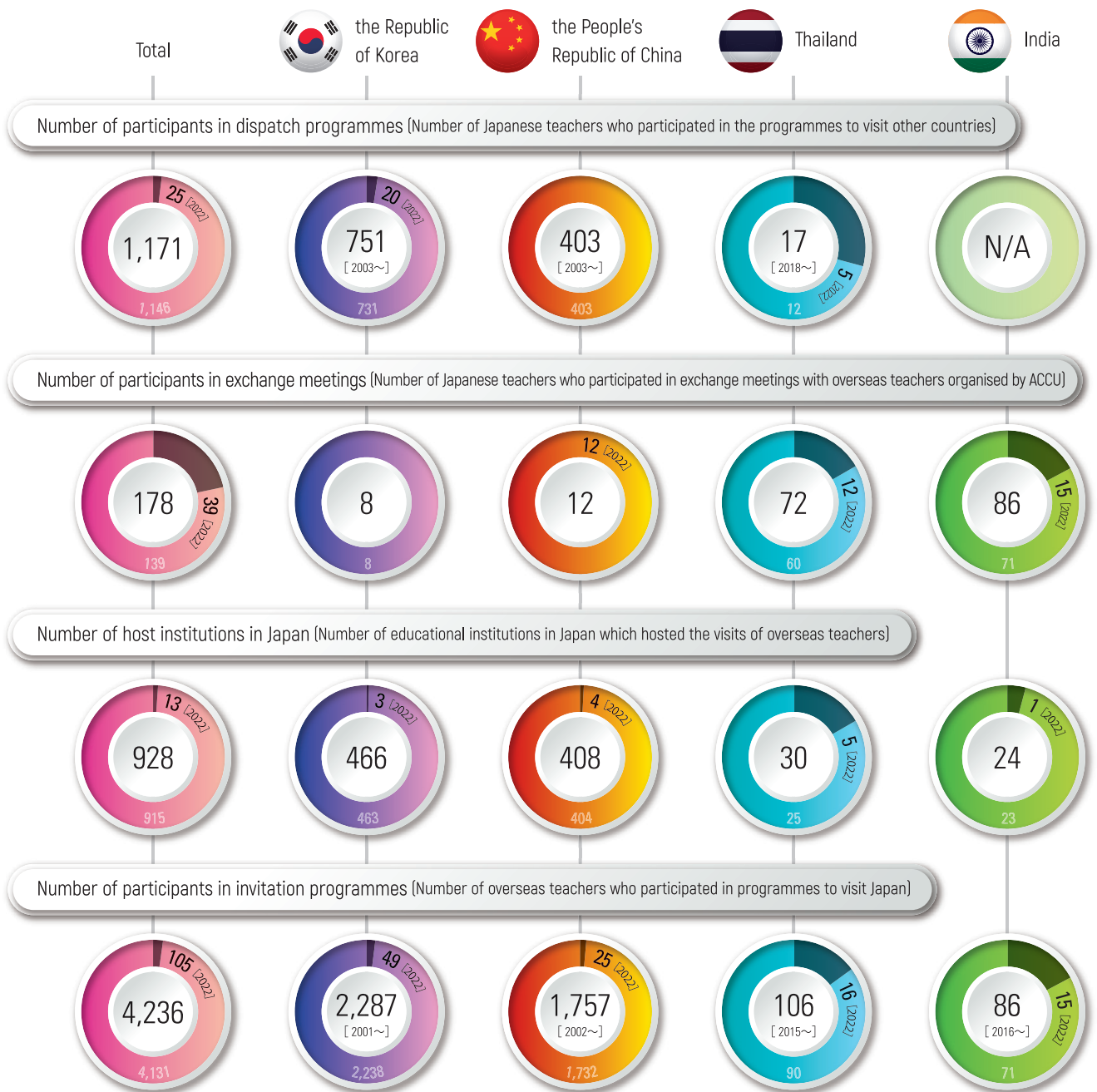
Programme Overview

In line with UNESCO's principles, the Asia-Pacific Cultural Centre for UNESCO (ACCU), working closely with the people in the Asia-Pacific region, promotes regional cooperation and exchange in the fields of education and culture contributing to the promotion of mutual understanding and the realisation of a sustainable society. The ACCU initiated international exchange programmes for teachers as they have a great influence on children who will create the future. Since its establishment in 2001, this exchange programme provides activities for teachers to deepen the mutual understanding of

educational systems, educational practices, and cultures, and aims to bring about the transformation of teachers and create a peaceful and sustainable society where cultural diversity is duly respected.

In FY2021-2022, 'International Exchange Programme for Primary and Secondary School Teachers' was conducted as part of 'International Coordination Programme for Education in a New Age' entrusted by the Ministry of Education, Culture, Sports, Science and Technology of Japan (MEXT).

Achievement



※ Including online participation

Chapter 1

Japan- Korea Exchange



Joint class in the Korean classroom / Dialogue among teachers

UNESCO Korea-Japan Teachers' Online Dialogue Programme

Taking Blended Learning into the Future —Practical Implementation of the SDGs in Communities Post COVID-19—

Background

As the COVID-19 pandemic is not yet over, this year the Korean National Commission for UNESCO (KNCU) organised the UNESCO Korea-Japan Teachers' Online Dialogue Programme into a series of events from July to October. In years prior to the COVID-19 pandemic, the Invitation Programme for Japanese Teachers involved a visit to the Republic of Korea during the summer. This year's online programme instead consisted of small group online projects, with the following stages: 1) co-development of a blended learning course that relates to practical implementation of the Sustainable Development Goals (SDGs) in local communities, 2) holding of demonstration classes in both Korean and Japanese classrooms, and 3) sharing the outcomes in an online forum.

Through the co-development of a course of classes, the Invitation Programme's primary aim is for the Japanese participants to gain in-depth knowledge of the educational system and UNESCO Associated Schools Network (ASPnet) activities in the Republic of Korea, by having the chance to closely interact with Korean teachers over an extended period of time, and indirectly experiencing the Korean educational system through projects and class demonstrations.

Objectives

- 1) To give the Japanese participants an understanding of the elementary and secondary educational systems and related issues in the Republic of Korea
- 2) To explore good practices in the field of ESD and GCED in schools (including ASPnet schools) and communities, and co-develop a new blended learning course on practical implementation of the SDGs
- 3) To improve the quality of teaching in both countries by providing the opportunity to exchange teaching experiences
- 4) To strengthen network-building among teachers in Korea and Japan

Programme Activities

- 1) Learning about contemporary educational policies and issues in the Republic of Korea, including in relation to ASPnet, peace and sustainable development, by means of online lectures and exchanges with Korean teachers
- 2) Discussing ways to develop the blended learning course on practical implementation of the SDGs in local communities, taking account of COVID-19.
- 3) Exploring how Global Citizenship and Peace are taught in schools (notably in the current COVID-19 pandemic) and in local communities to create community sustainability.
- 4) Identifying Korean cultural features through online teacher exchanges and discussions in small groups.
- 5) Using the online forum to demonstrate and share ways to practically implement the SDGs, spread the values of Global Citizenship and Peace within ASPnet, and to overcome the difficulties caused by COVID-19.



Schedule and Activities

Date and time	Details														
Saturday July 17th	<ul style="list-style-type: none"> • Opening ceremony - Orientation: Introduction of participants, grouping, and explanation of discussion topics - Introductions of cultures: Learning the similarities and differences between Japanese and South Korean culture - Seminars: Introducing education system in the Republic of Korea and the activities of ASPnet schools 														
July to September	<ul style="list-style-type: none"> • Regular online discussions and workshops between groups. These will include sharing information on the education systems in both countries, as well as looking at ways to improve blended learning to achieve the SDGs. <table border="1"> <thead> <tr> <th>Period</th> <th>Details</th> </tr> </thead> <tbody> <tr> <td>Until the 3rd week of July</td> <td>• Online seminars: General understanding of the SDGs and other topics</td> </tr> <tr> <td>4th week of July</td> <td>• First group meeting: Sharing and understanding of school curriculums in Japan and the Republic of Korea. Deciding sub-themes within the given themes.</td> </tr> <tr> <td>2nd week of August</td> <td>• Second group meeting: Preparing blended learning lesson plans</td> </tr> <tr> <td>Saturday August 28th</td> <td> <ul style="list-style-type: none"> • Joint meeting - Sharing videos about local communities and cultural institutes - Sharing and feedback on each group's project • Third group meeting: Preparing lesson plans </td> </tr> <tr> <td>1st week of September</td> <td>• Fourth group meeting: Preparing lesson plans</td> </tr> <tr> <td>September</td> <td> <ul style="list-style-type: none"> • Implementation of Online Classes • Fifth group meeting: Reporting results, feedback, and preparation for submitting the final report • Submitting reports (including course outcomes, meeting papers, photographs, and videos, etc.) </td> </tr> </tbody> </table>	Period	Details	Until the 3rd week of July	• Online seminars: General understanding of the SDGs and other topics	4th week of July	• First group meeting: Sharing and understanding of school curriculums in Japan and the Republic of Korea. Deciding sub-themes within the given themes.	2nd week of August	• Second group meeting: Preparing blended learning lesson plans	Saturday August 28th	<ul style="list-style-type: none"> • Joint meeting - Sharing videos about local communities and cultural institutes - Sharing and feedback on each group's project • Third group meeting: Preparing lesson plans 	1st week of September	• Fourth group meeting: Preparing lesson plans	September	<ul style="list-style-type: none"> • Implementation of Online Classes • Fifth group meeting: Reporting results, feedback, and preparation for submitting the final report • Submitting reports (including course outcomes, meeting papers, photographs, and videos, etc.)
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Saturday October 16th	<ul style="list-style-type: none"> • Closing ceremony - Online forum: Presenting the results 														

Qualification of Participants

- 1) An elementary, secondary or special-needs education school teacher, or school administrator, in Japan.
- 2) Highly-motivated and willing to exchange their teaching experiences with Korean counterparts. Also, schools willing to initiate/continue international exchanges with ASPnet schools in the Republic of Korea are preferred.
- 3) In good health and capable of completing all the scheduled events and activities on the programme itinerary.
- 4) Actively involved in ASPnet activities, or in promoting Education for Sustainable Development (ESD) or Global Citizenship Education (GCED).

Number of Participants

Number of schools and participants: 9 schools / 20 participants (2 or 3 participants from each school)

Evaluation and Report

- 1) Participants complete a programme evaluation form by the Korean National Commission for UNESCO.
- 2) Participants prepare a group report. The content of the report will include the outcomes of group meetings and model lessons.

Interpreter

Japanese-Korean interpretation was provided throughout the official schedule

Participant List

	Name	School city/province	School name / Organization name
1	AKAMINE Minako	Okinawa	Ie Village Ie Junior High School
2	KINJO Erena	Okinawa	Ie Village Ie Junior High School
3	OWADA Aya	Kochi	Kochi Prefectural Muroto High School
4	KINJO Erena	Kochi	Kochi Prefectural Muroto High School
5	KUMON Rie	Kochi	Kochi Prefectural Muroto High School
6	ABE Yutaro	Niigata	Niigata City Kohshi Secondary School
7	SOTODA Yuri	Gifu	Gifu Prefectural Kani High School
8	SUZUKI Mioko	Chiba	Yachiyo City Owadaminami Elementary School
9	TSUJIMOTO Ryo	Chiba	Yachiyo City Owadaminami Elementary School
10	MURASE Tadashi	Chiba	Yachiyo City Owadaminami Elementary School

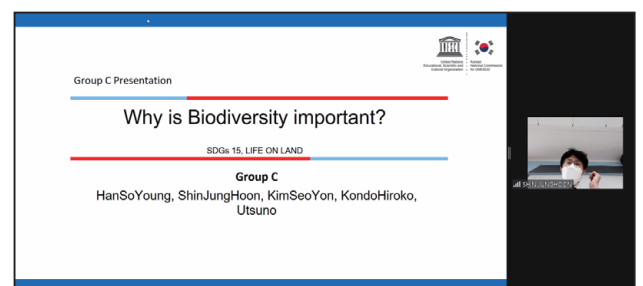
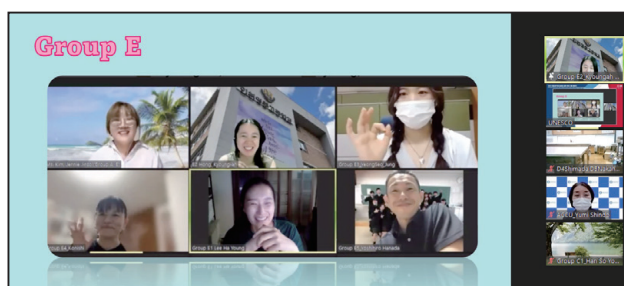
	Name	School city/province	School name / Organization name
11	KONISHI Tomoko	Chiba	Nippon Sport and Science University Kashiwa High School
12	HANADA Yoshihiro	Chiba	Nippon Sport and Science University Kashiwa High School
13	NAKAHARA Akiko	Chiba	Chiba Prefectural Matsudo Kokusai High School
14	MACHIDA Toshiko	Chiba	Chiba Prefectural Matsudo Kokusai High School
15	SHIMADA Takuya	Chiba	Chiba Prefectural Matsudo Kokusai High School
16	KONDO Hiroko	Kanagawa	Kanagawa Prefectural Ayase Nishi High School
17	UTSUNO Shiho	Kanagawa	Kanagawa Prefectural Ayase Nishi High School
18	SANO Jun	Osaka	Minoh-Kodomonomori Gakuen
19	NABEUCHI Satoko	Osaka	Minoh-Kodomonomori Gakuen
20	TSUKAMOTO Yutaka	Osaka	Minoh-Kodomonomori Gakuen

Summary

The 2021 UNESCO Korea-Japan Online Teachers' Exchange Programme consisted of the joint creation of lessons and implementation of online classes by participants from Japan and the Republic of Korea on the theme of the Sustainable Development Goals (SDGs). Over a period of approximately three months, participants engaged in online discussions to create lessons based on SDGs such as Climate Action, Life on Land, and Peace, Justice and Strong Institutions. The lessons were held as a form of exchange at participants' schools. Through the exchanges, the participants had the chance to learn a diverse range of values, realise new possibilities when it comes to online lessons and exchanges, and were motivated to have more exchanges in the future.

Voice of Participants

- I want to continue to use this method of online exchange as I feel it lowers the barrier to international exchange.
- The exchange greatly motivated both students and teachers to want to learn more about and exchange more with our counterparts.
- The pandemic has made international exchange near impossible, but this programme made me realize all the ways in which exchanges are still possible, such as online, so I would like to continue holding them in the future.



Invitation Programme for Teachers from the Republic of Korea

Background

As the COVID-19 pandemic is not yet over, this year the ACCU organised Invitation Programme for Teachers from the Republic of Korea into a series of events from 17th to 28th January 2022. About 50 teachers gathered online for multiple sessions with Japanese teachers. Following last year's example, teachers were divided into small groups this year so that discussion was given weight.

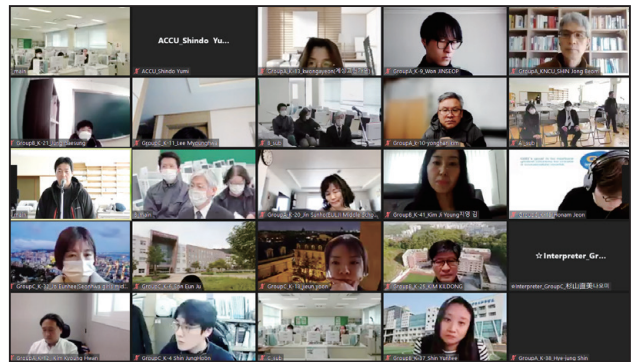
Objectives

- 1) The objective of this programme is to deepen mutual understanding of each country's educational systems, circumstances, and cultures through exchanges among teachers. This opportunity opens the door for the teachers to undergo a transformation. Through this transformation, the programme aims to foster understanding and respect for diversity, and as a result, contribute to the realization of a peaceful and sustainable society where diverse cultures are respected.
- 2) In order to promote deeper exchange in the activities described below, the participants conduct exchanges based on themes they set in advance and identify common issues related to education in Japan and the Republic Korea. This programme also aims to build a network for continuous exchange between the two countries with the aim of continuing to address issues after the programme.

Programme Activities

Following activities are carried out using web conferencing system

- 1) Online discussion with teachers in Japan after watching class videos
- 2) Online lectures on educational systems, ESD and related topics in Japan
- 3) Online exchange and dialogue with teachers in Japan
- 4) Online class/exchange meeting with students in Japan



Schedule and Activities

Programme / Date	Activities	Details
Opening Ceremony January 17th	Orientation Lecture on Japanese education Introduction of regions and schools	Introduction is delivered by each school
School Visit January 18th January 21st January 25th	1st period Exchange 2nd period Discussion with students 3rd period Discussion with teachers	Ice breaker: Online exchange and dialogue with students in Japan Theme is decided by Japanese students Theme is decided by Japanese teachers
Closing Ceremony January 28th	Debriefing and Discussion	Participants share reports and discuss the class with Japanese teachers

Qualification of Participants

The participants should be:

- 1) Highly interested in Education for International Understanding, Education for Sustainable Development and Sustainable Development Goals.
- 2) Highly motivated to share what they learn in the programme with their institution and eventually education in the Republic Korea as a whole.
- 3) Highly motivated to engage in activities for mutual understanding and international exchange with Japan during and after the programme.
- 4) A national of the Republic of Korea.
- 5) A primary or secondary school teacher, school manager, or educational administrator in Korea who has been recommended by their institution.
- 6) Able to complete all activities throughout the programme.
- 7) Teachers with experience participating in Japanese-Korean teacher exchanges may also participate.

Participant List

	Name	School / Organisation
1	YEOM SOOKYUNG	The Attached Elementary School of Gwangju University of Education
2	CHOI SOMANG	Okgwa High School
3	LEE JONG MYUNG	Hapcheon Gaya Primary School
4	SHIN JUNGHOO	Changnyeong Daesung High school
5	KIM KARAM	Dongtan Global High School
6	SON EUN JU	Chungnam Foreign Language High School
7	LEE HO YEON	Munsan Sueok High School
8	CHOI WOOSEOK	Chungju Shinheung High school
9	WON JIN SEOP	Dasanhangang Middle School
10	KIM YONGHAN	Woonam High School
11	LEE MYOUNGHWA	Sanmoon High School
12	KIM KYOUNG HWAN	Peniel Middle School of the Arts
13	KWON GA YEON	Gyeseong High School
14	CHOI SUNG-WOO	Bae-jeong High School
15	JEONG YUN HYUK	Jeongsan Middle School
16	KIM INHEE	Seoul National School for the Blind
17	HAN SANG JOON	Jin-Gyeong Girls' High School
18	YOON JIEUN	Taejeon High School
19	JEON HO NAM	Gangwon International Education Institute
20	JIN SUNHO	Eulji Middle School
21	JUNG DAE SUNG	Namhae High School
22	OH KWANGRAE	Sacheon Middle School
23	PARK CHANSOO	Saemmaru Elementary School
24	KIM KIL DONG	Seonghwan Elementary School
25	CHOI SOMANG	Poongmoon High School

Number of Participants

49 participants including teachers, KNCU staff, and administrators

Evaluation and Report

- 1) Participants must complete an evaluation report.
- 2) Reports will be published in the programme report that the ACCU will issue in Japan.

Interpreter

Consecutive interpreters (Korean-Japanese) are arranged throughout the programme. Two interpreters accompany each group during visits to schools and institutions.

	Name	School / Organisation
26	PARK SU HYUN	Samjuk Elementary School
27	KIM IK HYUN	Gyeonggu High School
28	SHIN SUGANG	PungAm Elementary School
29	SON MATTHEW	Suncheon Wangji Elementary School
30	HONG SEONMI	Hanwool High School
31	LEE DEOK JU	Songgok Girls High School
32	JO EUNHEE	Seonhwa Girl's Middle School
33	TAE YOUNGCHUL	Hanwool High School
34	HA HYUNMI	Masan Girls High School
35	LEE BAL EUM	Dong Won High School
36	OH JI YOU	Goyang Global High School
37	SHIN YUN HEE	Goyang Global High School
38	SHIN HYE JUNG	High School Attached to College Of Education, Dongguk University
39	KIM SEUNG CHUL	Jeonju Shinheung High School
40	KIM CHEOL KANG	Yeoung Seon School
41	KIM JI YOUNG	Ulsan Science High School
42	LIM YEOJIN	Seoul Munsung Elementary School
43	PARK JUNE SUNG	Hapcheon gaya Primary School
44	LEE HYEIN	Ministry of Education, Republic of Korea
45	CHO HANJOO	Seoul Metropolitan Office of Education
46	SHIN JONG BEOM	Korean National Commission for UNESCO
47	LEE SOU YEON	Korean National Commission for UNESCO
48	SON DAYEON	Korean National Commission for UNESCO
49	YOON JUNG	Korean National Commission for UNESCO

Summary

As in previous years, the programme was conducted online, with participating teachers from the Republic of Korea visiting the Hachinohe Institute of Technology Second High School and attached junior high school, Moka Hokuryo High School in Tochigi Prefecture, and Kasukabe Girls' High School in Saitama Prefecture to join in an exchange with the teachers and students. During the exchange, the host schools and participants exchanged opinions on a variety of topics such as 'differences in school life in the two countries', 'approaches to learning', 'the impact of the COVID-19 pandemic on education', 'information and communication technology (ICT) in education', and 'career choices'. The discussions gave both sides new lessons and insights. They also discussed the possibility of further exchanges after the programme and felt that the programme sparked an opportunity for continued connections and interactions with each other in the future.

In addition, the Korean teachers watched videos of real-life classes conducted by Japanese teachers at the host schools in advance, and during the closing ceremony on Friday, January 28th, they were divided into groups consisting of teachers from both countries to exchange thoughts. There, the participants freely discussed their views on topics such as the 'values and ideas that are important in their own educational activities' and 'how to utilize the programme in future educational activities'. Based on the videos of actual classes, the participants actively offered opinions such as 'the independent learning of learners needs to be ensured' and 'we need to ensure that no one is left behind'. The participants shared many of the same ideas from the discussions and made many new discoveries. As well, the participants expressed positive opinions about their experiences with the programme, saying, 'I would like to apply the values and ideas of other participants to my own educational activities' and 'I would like to continue to use the connections I made here to hold exchanges in the future'.

Voice of Participants

- Through this exchange, I found that I could relate to many of the Japanese teachers' ideas about education. I think this programme provided a good opportunity for continued exchanges in the future. I hope that we can continue exchanges with Japanese schools.
- I was honoured to be able to participate in such a good programme, even though I was not used to participating in exchanges online.
- I would like to apply what I learnt in this programme to my own educational activities and share this experience with the colleagues at my school.



Chapter 2

Japan- China Exchange



Reflection on the programme in one Kanji character



Never-ending informational dialogue among teachers

Invitation Programme for Teachers from the People's Republic of China

[Online Teachers' Exchange with China]

Background

The international exchange programme between Japan and China was launched in 2002 as an Invitation Programme for Primary and Secondary School Teachers from China. To promote further exchange between both countries, the outbound programme for Japanese teachers to China has been underway since 2003. Accordingly, more than 2,000 Japanese and Chinese teachers in total have been dispatched from both countries so far.

Continuing from the previous year, the ACCU organised an online exchange programme in place of an in-person exchange programme this year. The programme will create an opportunity for Chinese teachers not only to learn about Japanese education but also to understand Japan in depth and exchange ideas with Japanese teachers.

Programme Activities

The following activities were conducted using a web meeting system:

- Receive a lecture on educational systems and policies in Japan and China
- Observe school education, etc. [via video streaming]
- Exchange and communication with teachers and students
- Introduce Chinese culture by Chinese teachers

Objectives

The goals of this programme are as follows:

- To deepen understanding of the educational settings of Japan and China and learn from each other through the Programme's activities
- To learn successful practices on the unique activities of schools in Japan
- To exchange and share opinions between Japanese/Chinese teachers
- To accelerate mutual understanding, build friendship and foster networks between China and Japan
- To play a role in promoting international understanding and international exchange activities in an educational/school setting in the home country after the programme

'Lesson Study' Programme:

To have a dialogue and cooperate between Chinese and Japanese teachers with various experiences and to deepen mutual understanding.

Exchange Programme at school:

To introduce appealing educational practices and to deepen an understanding toward Japan through exchange with Japanese students and teachers.

Schedule and Activities

Group A (12 Chinese teachers): 'Lesson Study' Programme (Elementary/Junior High School)

Group B (13 Chinese teachers): Exchange Programme at school (High School)

Date (2022)	Time	Content
Jan 12th (Wed)	13:00-16:30 [CST] 14:00-17:30 [JST]	<p>Opening Session [for Group A & B]</p> <ul style="list-style-type: none"> • Opening remarks (greetings) Mr. MURAKAMI Takahisa, Director, International Affairs Division, Office for International Strategy Planning, Minister's Secretariat, Ministry of Education, Culture, Sports, Science and Technology-Japan Ms. Zheng Han, Deputy Director, Department of International Cooperation and Exchanges, Ministry of Education, P.R.C., Division of Asian and African Affairs Ms. Zhang Qiong Qiong, Second Secretary, Embassy of The People's Republic of China in Japan Ms. SHINDO Yumi, Director, International Educational Exchange Department, Asia-Pacific Cultural Centre for UNESCO, ACCU • Programme Orientation • Lecture on Japanese education by MEXT Ms. AOYAMA Etsuko, Unit Chief, Elementary and Secondary Education Bureau, Office for International Planning and Coordination, Policy Division, Ministry of Education, Culture, Sports, Science and Technology-Japan • Lecture of Chinese education by Ministry of Education-China Mr. Zhang Jiayong, Deputy Director, National Center for Education Development Research, Department of Comprehensive Research, Ministry of Education, P.R.C., • Q & A session • Everyone, let's do this together! • Group exchanges <p>*12 Japanese teachers, representatives of partner schools, and the Chinese/Japanese personnel concerned will also join the session.</p>

Date (2022)	Time	Content
Jan 14th (Fri)	13:00-16:30 [CST] 14:00-17:30 [JST]	Plenary Meeting [for Group A] <ul style="list-style-type: none"> 'Lesson Study' in the Joetsu region – About primary school: Ms. MATSUI Chizuko / About middle school: Mr. KOBAYASHI Akihiko 'Lesson Study' at schools – About Elementary School Attached to Joetsu University of Education: Mr. KURAMATA Keisuke / About Middle School Attached to Joetsu University of Education: Mr. IWAFUNE Naoki Class previews: Creative Activities – 'San San Field': Mr. KASAI Yuu / Practical Japanese – 'Understanding Society through MIYAZAWA Kenji': Mr. KURAMATA Keisuke / Japanese – "The Dawn of Life in the Reiwa Era": Mr. KUSAMA Akira / PE – Technical Catch-Volleyball: Mr. KANEKO Hideshi
Jan 15th (Sat) Jan 17th (Mon)	No designated time	Observing teaching practices via video on the web [for Group A]
Jan 18th (Tue)	13:00-16:30 [CST] 14:00-17:30 [JST]	Group Discussion (about each teaching practice) [for Group A] <ul style="list-style-type: none"> Lesson review by the teacher Conference (exchange meeting) Facilitator: Creative Activities: Ms. MATSUI Chizuko / Practical Japanese: Mr. MATSUOKA Hiroshi / Japanese: Mr. IWAFUNE Naoki / Physical Education: Mr. SHUTO Kazuyoshi
Jan 19th (Wed)	12:30-14:20 [CST] 13:30-15:20 [JST]	Exchange at school [for Group B] <ul style="list-style-type: none"> Welcome speech: Mr. TSURUGAI Hideaki, Principal Greetings from the Chinese teacher: Mr. Huang Chaolang, Head of the External Relations Office School introduction video by students School introduction by Chinese teachers: Mr. Lin Hao / Ms. Zeng Shuyun Thoughts from the Chinese teacher: Ms. Xu Ziqing Closing remarks: Mr. NISHIMURA Tadashi
Jan 20th (Thu)	8:55-10:45, 15:00-16:00 [CST] 9:55-11:45, 16:00-17:00 [JST]	Exchange at school [for Group B] <ul style="list-style-type: none"> Chinese: Classroom observation / Q&A English: PowerPoint presentation by students / Q&A Teachers Exchange: Exchange between Japanese and Chinese teachers / Words of gratitude from Ms. Xue Xue
Jan 25th (Tue)	13:00-16:30 [CST] 14:00-17:30 [JST]	Debriefing/Reflection session [for Group A & B] <ul style="list-style-type: none"> Reflections and looking toward the future: Ms. Tao Liwen, Mr. KASAI Yuu, Ms. Liu Rong, Mr. IWAFUNE Naoki, and Ms. Li Min Reflection Feedback from expert: Mr. KAMADA Satoshi Words of gratitude from Ms. Ding Haixia Closing address from ACCU: Ms. SHINDO Yumi, Director of International Educational Exchange Department
Jan 28th (Fri)		Submission of evaluation 1 (questionnaire) completed by the participants
Mar 31st (Thu)		Submission of evaluation 2 (report) completed by the participants

Number of Participants

- 25 Chinese teachers (Teachers were divided as follows: Group A: 12 teachers for 'Lesson Study' and Group B: 13 teachers for exchange at school)
- 12 Japanese teachers (Teachers will join 'Lesson Study' Programme.)

Qualification of Participants

- Chinese and Japanese participants must satisfy the following criteria:
- (1) Be highly motivated to promote an exchange between Japan and China
 - (2) Be equipped to actively engage in international exchange and understanding after the Programme
 - (3) Have good internet skills and be able to operate a PC and web meeting system (application)
 - (4) Be able to attend all dates during the Programme
- Exclusively for Chinese participants:
- (1) Must be of Chinese nationality
 - (2) Must be elementary and secondary education teachers/administrators in China
- Exclusively for Japanese participants:
- (1) Must be of Japanese nationality
 - (2) Must be elementary and secondary education teachers/administrators in Japan

Evaluation and Report

- Participants are required to submit the evaluation (questionnaire) sheet by Friday January 28th 2022.
- Participants must submit their reports by Thursday March 31st 2022.

Participant List

Chinese Teachers ('Lesson Study' Programme)

No.	Name	Subject	Position	School / Region
1	Ding Haixia	Literacy	National Language Education Research Team Leader	Jiujiang Changhong Primary School Jiujiang City, Jiangxi Province
2	Huang Yan	Math	Numeracy Education Research Team Leader	Jiujiang Changhong Primary School Jiujiang City, Jiangxi Province
3	Zong Lili	English	Teacher	Jiujiang Changhong Primary School Jiujiang City, Jiangxi Province
4	Wu Zi	English	Teacher	Jiujiang Changhong Primary School Jiujiang City, Jiangxi Province
5	Pan Fan	Math	Deputy Head of Scientific Research Centre	Jiujiang Changhong Primary School Jiujiang City, Jiangxi Province
6	Tao Liwen	Art	Education Research Team Leader	Jiujiang Changhong Primary School Jiujiang City, Jiangxi Province
7	Che Beibei	English	Head of the External Relations Office	Jiujiang Foreign Language School Jiujiang City, Jiangxi Province
8	Yi Danxia	English	Teacher	Jiujiang Foreign Language School Jiujiang City, Jiangxi Province
9	Li Yunyun	English	Teacher	Jiujiang Foreign Language School Jiujiang City, Jiangxi Province
10	Wu Qimin	English	Teacher	Jiujiang Foreign Language School Jiujiang City, Jiangxi Province
11	Liu Rong	English	Teacher	Jiujiang Foreign Language School Jiujiang City, Jiangxi Province
12	Zhao Wenbin	English	Teacher	Jiujiang Foreign Language School Jiujiang City, Jiangxi Province

Chinese Teachers (Exchange Programme at school)

13	Ai Haiying	English	Teacher	Jiujiang Tongwen Middle School Jiujiang City, Jiangxi Province
14	Cao Lihong	English	Teacher	Jiujiang Tongwen Middle School Jiujiang City, Jiangxi Province
15	Zeng Shuyun	English	Teacher	Jiujiang Tongwen Middle School Jiujiang City, Jiangxi Province
16	Ding Nan	English	Secretary of Scientific Research Centre	Jiujiang Tongwen Middle School Jiujiang City, Jiangxi Province
17	Hu Xinting	English	Teacher	Jiujiang Tongwen Middle School Jiujiang City, Jiangxi Province
18	Li Min	English	Teacher	Jiujiang Tongwen Middle School Jiujiang City, Jiangxi Province
19	Lin Hao	English	Teacher	Jiujiang Tongwen Middle School Jiujiang City, Jiangxi Province
20	Liu Huimin	English	Teacher	Jiujiang Tongwen Middle School Jiujiang City, Jiangxi Province

Interpreter

Consecutive interpretation is arranged between Japanese and Chinese (Putonghua) during the Programme.

No.	Name	Subject	Position	School / Region
21	Xu Ziqing	English	Teacher	Jiujiang Tongwen Middle School Jiujiang City, Jiangxi Province
22	Xue Xue	English	Teacher	Jiujiang Tongwen Middle School Jiujiang City, Jiangxi Province
23	Yu Jiazhi	English	Teacher	Jiujiang Tongwen Middle School Jiujiang City, Jiangxi Province
24	Xiao Huijuan	English	Teacher	Jiujiang Tongwen Middle School Jiujiang City, Jiangxi Province
25	Feng Mei	English	Teacher	Jiujiang Tongwen Middle School Jiujiang City, Jiangxi Province

Japanese Teachers ('Lesson Study' Programme)

No.	Name	Subject/Specialty	Position	School
1	MATSUI Chizuko	Teaching methods for integrated learning and curriculum creation Curriculum management	Professor	Joetsu University of Education
2	KOBAYASHI Akihiko	Teaching methods for integrated learning time	Specially Appointed Professor	Joetsu University of Education
3	MATSUOKA Hiroshi	Japanese and integrated learning time	Deputy Head teacher	Elementary School Attached to Joetsu University of Education
4	KASAI Yuu	Teaching methods for integrated learning time	Teacher	Elementary School Attached to Joetsu University of Education
5	KURAMATA Keisuke	Japanese and integrated learning time	Teacher	Elementary School Attached to Joetsu University of Education
6	IWAFUNE Naoki	Japanese	Teacher	Middle School Attached to Joetsu University of Education
7	KUSAMA Akira	Japanese	Teacher	Middle School Attached to Joetsu University of Education
8	KANEKO Hideshi	PE	Teacher	Middle School Attached to Joetsu University of Education
9	MATSUDA Mei		Teacher	Inazawa City Takamido Elementary School
10	SHUTO Kazuyoshi	Advanced Health and Physical Education, etc.	Professor	Joetsu University of Education
11	MASUDA Yuki	English	Teacher	Murakami Municipal Arakawa Secondary School
12	FUJII Mika		Teacher	Joetsu City Higashihoncho Elementary School

Japanese Teachers (Exchange Programme at school)

13	NISHIMURA Tadashi	English Communication and Expressions	Head of International Careers Course	Shinagawa Etoile Girls' High School
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No.	Name	Subject/Specialty	Position	School
14	METSUGI Yuko	English	Head of Foreign Languages	Shinagawa Etoile Girls' High School
15	JIANG Wenming	Chinese	Full-time teacher	Shinagawa Etoile Girls' High School
16	GARCIA Denise	English		Shinagawa Etoile Girls' High School
17	GOTO Rina	English	Full-time teacher	Shinagawa Etoile Girls' High School

Summary

In the Lesson Study Programme, with the cooperation of Professor KAMADA Satoshi from Joetsu University of Education, Middle School Attached to Joetsu University of Education and Elementary School Attached to Joetsu University of Education, university professors gave lectures on education, lesson studies and the history of education in the Joetsu region, and educational materials and videos about four classes were provided. The highlight of the programme was the conference (exchange meeting) held on January 18th. Four groups were made based upon the class, which consists of six to seven teachers including the teacher of the class. One facilitator, an expert in the content of the lesson, was assigned to each group. Their facilitation elicited a variety of opinions from the Chinese and Japanese teachers and stimulated discussions and dialogue. The participants were invited to observe lessons together with the research bulletins, and activity/teaching plans behind the lessons. With the theories and teachers' perceptions and perspectives behind the teaching (learning) practices clearly shared, participants exchanged ideas about teachers' facilitation of students' learning and their teaching philosophies in detail. The points exchanged this time differed from the ones in previous years as it was not a bird's eye view of school and school education.

The Exchange Programme at school was conducted in cooperation with Shinagawa Etoile Girls' High School. During the introduction of the school, a video produced by the students was shown and the students explained the school's curriculum and Japanese culture classes in both Japanese and Chinese. The video was well-received by the Chinese teachers, many of whom asked to watch it again. One Chinese teacher asked about students who choose the 'multimedia course' that was introduced in the video, whether they have a background in film production, etc., or if they gained their considerable skills through the education at school. The Japanese students had direct questions about whether school romance is acceptable at schools and the attitudes of teens towards LGBTQ+ people. The presentations by two Chinese teachers on China included answers to students' questions about the school system, learning

No.	Name	Subject/Specialty	Position	School
18	SEKO Shuichiro	English		Shinagawa Etoile Girls' High School
19	NAKAGAWA Kyoka	English	Full-time teacher	Shinagawa Etoile Girls' High School

Expert (advisor)

	KAMADA Satoshi	International Understanding, Integrated Learning	Professor	Joetsu University of Education
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and school life, which they had received in advance. In the evening of the second day, there was an exchange between teachers on themes such as 'the current state and issues of English education in Japan and China' and 'the features of girls' high schools in Japan'. It also included some time spent answering questions posed by the Chinese teachers.

On the final day (January 25th), the five teachers representing both China and Japan gave presentations on the programme, reflecting on their learning as a whole and looking towards the future. There was a teacher from China who made some suggestions for ACCU. 'We would like to have more subjects that we can discuss and expand the range of themes. It may be better to focus depending upon the themes. Although this online exchange is short, we hope to continue exploring and learning, which we believe will have a long-lasting impact on the teachers who participated'. At the end of the session, Professor KAMADA Satoshi from Joetsu University of Education, who has been an expert advisor to the programme since the planning stage, gave constructive feedback: Created by diverse actors, this is an excellent programme born out of the pandemic. For future exchanges, he also suggested 1. the possibility of hybrid exchanges; 2. exchanges with a focus on common issues in both Japan and China; and 3. exchanges between schools that set the same goals, in terms of lesson studies and school exchanges. It was a first for the programme to have the significance of the programme captured by a university professor specialising in education on international understanding.

Voice of Participants

Below are six randomly selected responses to the question 'Which activity in the programme left the biggest impact?'

- I was most impressed by the teacher-led research project based on real proposals that were shown in one of the videos. The video showed that students are the primary learners and that they acquire all the core skills through activities. As well, looking at what the first grade students wrote after the activities, you can tell that their writing ability had improved.
- The small groups allowed for a lot of free time and in-depth communication.
- The most memorable part of the course was watching Mr KUSAMA Akira's class, sharing opinions about his class and interacting with the Japanese teachers.
- During the Q&A session with the teachers, I realized how keyed in the Chinese teachers were to observing the lessons and their ability to identify the aims and ideas of the lessons. Their questions made me realise different values in the classes I hadn't seen before.
- In China, we have found that students are actively engaged in independent learning that emphasises the basics of the content of their studies and apply them to real life and in society.
- We were worried about how our classes based on the educational philosophies of 'experience and learning' and 'principles of understanding children' would be received. However, the Chinese teachers were receptive to our activities and actively shared their opinions about the core of education, 'children's learning', through the classes. During the exchange, views and questions were shared freely and openly, and I enjoyed it. It felt close despite being online.

From teachers at Shinagawa Etoile Girls' High School

Responses from teachers to the following questions, one response per question, were randomly selected.

Q. Please tell us your overall impressions of the online exchange with the Chinese teachers. We would be grateful if you could include any specific examples or comments that left an impression.

A. I think the whole thing went smoothly as we had prepared well in advance. I could very clearly tell that the Chinese teachers were quite research-oriented and motivated in their English teaching. I thought that the fact there were so many excellent teachers in provincial schools showed the high level of education in China today.

Q. What did your students gain from this online exchange with the Chinese teachers in terms of international understanding? Please tell us in detail.

A. While the students were nervous, it was a great experience for them to get to present directly to Chinese teachers. The explanations

about the daily lives of Chinese high school students made our students understand how education differs from country to country. The students were surprised at first, especially when they heard that Chinese students had a nap time. But students understood when they learnt it isn't necessarily a nap time, but free time in the afternoon that they were allowed to take a nap.

Q. What did the teachers and school gain from this online exchange with the Chinese teachers in terms of international understanding? Please tell us in detail.

A. I learnt a lot from this exchange as I didn't know much about China. As the majority of the participants were English teachers, there were many questions about English teaching methods, and I was impressed by the great emphasis they put on English education. The size of the school and the number of students were also much larger than in Japan. I also wish I learnt more about the working hours and duties of the teachers. During preparation, we were able to build a cooperative support system with the students and teachers, and the programme was full of revelations and opportunities for growth.

Q. Please tell us any difficulties or challenges you encountered in planning and organising the programme.

A. There were some communication issues due to the exchange being online, but all in all, there was nothing major.

Q. Please suggest any activities that you think would be good additions to future exchange programmes.

A. This programme largely focused on the teachers, but since the Chinese teachers were at school, it would have been nice to include classroom observations of their classes to create a more interactive exchange.

Q. Please write any suggestions you have for improving future teacher exchange programmes.

A. · As I had participated in the exchange programme before, I will be able to link it to future exchange activities.

· I feel this applies to any schools, but it would be nice if there was an activity that all teaching staff could join without any reluctance. English teachers are interested in this kind of exchange while other teachers are often less so. (It's not easy...)

Chapter 3

Japan- Thailand Exchange



Virtual group photo with traditional costume



Online cultural workshop

Invitation Programme for Teachers from Japan

Background

In 2015, the exchange programme between Japan and Thailand on primary and secondary education started with a programme to invite Thai teachers to Japan. Since then, 15 Thai teachers have visited Japan every year to further exchanges with teachers and students. In recognition of the achievements of these exchanges, the Thai government proposed the acceptance of Japanese teachers at a meeting of the Thai and Japanese education ministers in 2017, which led to the launch of the 'Invitation Programme for Teachers from Japan by the Government of Thailand' in 2018. In 2021, due to the COVID-19 pandemic, an online exchange programme was held for a total of 15 teachers from Japan and Thailand in cooperation with the Ministry of Education of Thailand and Chulalongkorn University.

Objectives

- (1) To enhance the knowledge and experience of Thai and Japanese teachers, school administrators and educational personnel using successful case studies in teaching and learning management during the COVID-19 epidemic;
- (2) To expand cooperation at the level of basic education between Thailand and Japan, as well as to expand the network of Japanese and Thai teachers;
- (3) To strengthen international understanding and friendship between Thailand and Japan.

Programme Activities

1. Training on the current state and issues of educational policy in Thailand (including the response to the COVID-19 pandemic and its impact on education) through videos and talks.
2. Exchange of ideas and opinions between Japanese and Thai teachers in small groups.

Schedule and Activities

Date	Day	Time (JST)	Programme Activities
Pre-Programme		Individual study	[Video-Lecture] 1. 'Thai Educational System' (30 min.) 2. 'Case study of teaching and learning management during the COVID-19 epidemic: analysis of the relationship between practicality of policies and the impact on students' (60 min.)
Sep 13th 2021	1	14:00-15:45 (Zoom)	- Opening Ceremony - Self-introduction - Small group discussion/exchange
			[Video-Case Study] 1. Chulalongkorn University Demonstration Secondary School (Bangkok) 2. Vorakaminanusorn School (Pattani Province)
Sep 14th 2021	2	14:00-16:00 (Zoom)	- Group Discussion (Lessons Learnt from the Case Studies)
Sep 15th 2021	3	14:00-16:00 (Zoom)	- Group Discussion (Teaching Experiences)
Sep 16th 2021	4	14:00-16:00 (Zoom)	- Presentation - Small group exchange/Reflection
Sep 17th 2021	5	14:00-15:00 (Zoom)	- Reflection - Award ceremony/participation certificate/souvenir - Closing Ceremony

Number of Participants

A total of 10 Thai teachers and a maximum of 10 Japanese teachers involved in elementary and secondary education were invited to participate.

As a general rule, two teachers from one school/institution can apply to participate, with a maximum of 10 students from five schools.

Qualification of Participants

1. Must be a Japanese citizen.
2. Must be able to participate in the entire programme, including the orientation.
3. Must have an interest in educational exchange with Thailand and be able to actively participate in the exchange of opinions and activities during the programme.
4. Must be able to participate in the programme online using Zoom.

Evaluation and Report

Each participant is asked to complete an evaluation form after the programme.

Interpreter

Consecutive interpreters (Thai-Japanese) are arranged throughout the programme.

Participant List

	Name	School city/province	School name / Organization name
1	YAMANAKA Yukihiro	Miyazaki	Takanabe High school
2	MOCHINAGA Akiko	Miyazaki	Takanabe High school
3	MATSUI Ichiko	Niigata	Tsunan Secondary School
4	HATANO Kimie	Niigata	Tsunan Secondary School
5	KUMAZAWA Hozumi	Shizuoka	Katoh-Gakuen Gyoshu High School



Summary

This is the first time in two years that the Thai government has held the Invitational Programme for Japanese Teachers. This year's programme was held in cooperation with the Ministry of Education of Thailand, the host institution, and Chulalongkorn University in Thailand. It highlighted good examples of responses to the pandemic and online learning in schools, and an exchange of opinions between Japanese and Thai teachers.

During the final two days (September 16th and 17th), small group presentations were made on the subject of communication from the school to the parents on the promotion of home learning including online classes. Awards were given to each team, and the teachers were honoured for their continued dialogue for better education even in the midst of the pandemic. Many of the Thai participants were teachers and staff from schools that actively promote online teaching, and there were many occasions when the Japanese participants were surprised by the quality of the teaching. However, this also allowed them to share challenges, such as the use of online tools and the widening gap in online education between Japan and Thailand.

Voice of Participants

- After seeing the Thai teachers teach, I felt that the school was working as one team to tackle educational activities during the pandemic. I think that the fact that they were able to set up the system and get it off the ground in such a short amount of time was due to cooperation among teachers and a solid organisation. It was a wonderful opportunity to see how teachers in Thailand are choosing better ways to provide the best learning environment for their students.
- In the small group discussions, I found myself relying too much on the other teachers. I felt the need to take more initiative and improve my ability to express myself. Thai teachers being so kind helped me a lot during the five days.
- While it was only short, we were able to share a worthwhile time together online. If possible, I would like to have more exchanges with Thai students in the future.

Invitation Programme for Teachers from Thailand

Background

The international exchange programme between Thailand and Japan – the 'Invitation Programme for Teachers from Thailand' – was started in 2016 in close cooperation between the Ministry of Education (MoE) of Thailand and the Ministry of Education, Culture, Sports, Science and Technology of Japan (MEXT). This year, ACCU organised the seventh programme to invite 15 teachers from Thailand, from 29th January to 7th February and conduct several online workshops and exchanges.

Programme Activities

The following activities are carried out using a web conferencing system:

- Online lectures on educational systems and related topics in Japan
- Online workshops by ACCU and guest lecturers (ex-participants of the Teachers' International Programmes)
- Developing action plans on individual educational activities

Objectives

(1) Through the activities described below in Schedule and Activities, participants will deepen their mutual understanding of educational systems, circumstances, and cultures, and will develop an appreciation and respect for diversity. This programme aims for the participants to then pass on this learning to the next generation through their own educational activities, and, in turn, help achieve a peaceful and sustainable society where diverse cultures are respected.

(2) ACCU shall invite guest lecturers and participants, some of whom have participated in international exchange programmes in the past. This programme aims to create a sustainable network and to stimulate the sharing of educational practices among the participants, both horizontally and vertically.

(3) Some Japanese teachers will join the programme from 30th January to 2nd February (the 2nd to 5th day) to observe workshops and exchange experiences with Thai teachers. Through this, a diverse range of perspectives will be shared with participants, and opportunities for Japanese teachers to participate in the programme as a first step will be also expanded.

Schedule and Activities

Date and Time (TST)	Day	Host Place	Activities
13:00–15:00 Jan 29th (Sat.)	1	Tokyo	- Opening Ceremony - Programme orientation - Lectures on the educational system in Japan
		Workshops and Exchange Sessions by ex-participants of Teachers' International Exchange Programmes (Four sessions in total) Let us work together for better education beyond subject, school, and border: 'Think Globally, Act Locally' is our motto!	
13:00–16:00 Jan 30th (Sun.)	2-5	Tokyo	[First session] Mr. IWATA Tomofumi (Head teacher of Science, Seibu Junior High School, Aichi Prefecture/Microsoft Educator Expert Fellow) Keywords: Science education under/after COVID-19, Online Science Experiment
13:00–16:00 Jan 31st (Mon.)			[Second Session] Mr. KANAZAWA Yuji (ESD advisor, ESD Resource Center of Hokkaido/Part-time teacher, Rausu High School, Hokkaido) Keywords: Environment education, Learning in Nature, Sharing of practices including SDGs and ESD in rural areas
13:00–16:00 Feb 1st (Tue.)			[Third Session] Ms. NAKADA Ikuko (Associate Professor, Kokugakuin Tochigi Junior College) Keywords: Home economics education (Lifestyle culture, Life planning education)
13:00–16:00 Feb 2nd (Wed.)			[Fourth Session] Mr. TAKEDA Kunihiro (Former principal of Takashi Primary School, Tokushima Prefecture) Keywords: Cross-curricular learning with integrated learning classes at its core, use of local resources as teaching materials/collaboration with the local community, SDGs, transformation of value and behaviour

Date and Time (TST)	Day	Host Place	Activities
-	-	-	Developing action plan (individual work)
10:00–12:00 Feb 4th (Fri.)	-	-	Consultation for developing an action plan (optional)
13:00–16:00 Feb 7th (Mon.)	6	Tokyo	Debriefing Session (sharing action plans) Closing Ceremony
February – March	-	-	Implementing action plans and reports (individual work)

Number of Participants

(1) A total of 15 teachers/educational administrators from Thailand (10 teachers–newly selected, 5 teachers–selected from ex-participants)

*Officers from the MoE of Thailand will join this programme as observers and will not be included in the 15 participants.

(2) Observers: Teachers/educational administrators from Japan (maximum five people per day)

Qualification of Participants

The participants should be:

(1) Primary and secondary school teachers or non-formal education centre teachers including school managers or educational administrators in Thailand

(2) A National of Thailand

(3) Able to prepare the necessary communication devices and operate them by themselves (Laptop/desktop is preferable to smartphone)

(4) Able to complete all activities throughout the programme

(5) Able to implement the action plan that will be developed through the exchange programme

(6) The five participants who are former participants of the invitation programme, they should be highly motivated to share their experiences with the newly selected participants to strengthen the network among participants

Evaluation and Report

(1) Participants must complete the first evaluation form by 20th February 2022.

(2) Participants must report the result of their action plans by 6th March 2022.

Interpreter

Consecutive interpreters (Thai–Japanese) will be arranged during the exchange programme. Thai subtitles will be provided in the videos and lectures done in Japanese.

Participant List

	Name	School city/province	School name / Organization name
1	Sataporn Butsai	Rayong	Rayongwittayakom School
2	Aswanee Mathawee	Narathiwat	Narathiwat School
3	Apinya Todee	Nakhon Phanom	Nakhonphanom Wittayakom School
4	Krittin Tipmontiane	Surat Thani	Suratthani School
5	Parttana Wiriyathamjaroen	Nakhon Pathom	Phrapathom Wittayalai School
6	Natvara Dondae	Lampang	Bunyawatwittayalai School
7	Wipawan Thitpradit	Bangkok	Phratumnuksuankulab School
8	Nanthana Phosu	Nakhon Phanom	Saharajrangsarid School
9	Jirattiporn Sanguansuttigul	Lop Buri	Pibulwitthayalai School
10	Nattakan Kamnoedsin	Trat	Banklongpratun School
11	Atchima Chaiyachit	Samut Prakan	Watsaonthongnok School
12*	Pakanapat Jaroensook	Phayao	Anubanchiangkham School
13*	Rujinan Pongna	Ubon ratchatani	Nakrasangsuksa School
14*	Chayuth Lohkam	Ubon ratchatani	Benchama Maharat School
15*	Thapanee Wongsawas	Surat Thani	Muang Suratthani School
16*	Prasai Jhetson	Ratburana	Bangpakok Wittayakom School

* 12 to 16 are participants that have visited Japan as part of this programme in previous years.

Summary

In this year's programme, the seventh to be held, 16 teachers from Thailand were invited to participate online (one extra participant was invited to avoid absence due to the COVID-19 Pandemic).

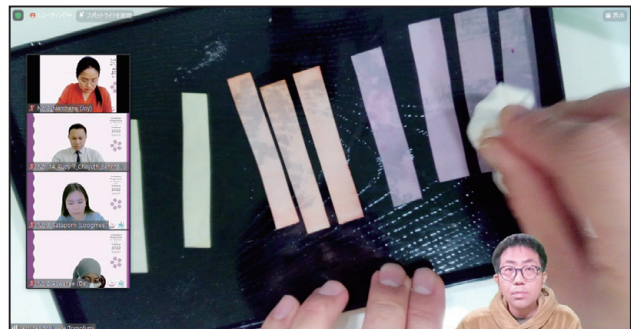
Orientation was held on January 29th, and, following lectures on Japanese primary and secondary education given by the Ministry of Education, Culture, Sports, Science and Technology of Japan (MEXT), from January 30th to February 2nd, workshops were held by four teachers from different parts of Japan. Each participant then created action plans summarising what they learnt in the lectures and how they would put it into practice. On February 7th they shared their action plans with each other at the Debriefing Session/Closing Ceremony.

One of the goals of this programme is to create not only horizontal connections between participants, but also vertical connections between participants who joined previous years' programmes. This provides opportunities for these experienced participants to share how they implemented what they learnt in their classes. To this end, we invited to join this year's programme five Thai teachers who have previously participated in this programme, together with teachers from the Japanese side that have participated in or cooperated with international teacher exchange programmes (dispatch, invitation, exchange meetings). As part of the workshops, guest teachers asked participants that have visited Japan, 'How has your teaching changed as a result of your experience in the programme?' This seems to have been quite stimulating for Thai teachers participating for the first time.

Additionally, consideration was given to the 'experiences' possible in an online programme. The teaching materials to be used in the workshops were sent to participants ahead of time, and various screen-to-screen experiments and cultural experiences were attempted. The Thai teachers that had the teaching materials from Japan in their hands said they were excited to participate and could feel new possibilities for future online programmes.

Voice of Participants

- All the activities of this programme allowed me to visualise how active learning and ESD are being used in community-based educational activities.
- There was a variety of workshops and they were very interesting. All the teaching materials were provided in-hand (sent in advance) and I could get a sense of the programme organiser's intentions.
- I think that by being able to participate alongside former participants with experience, the overall feel of the programme was more relaxed. I was able to get valuable advice from the more experienced teachers beyond that gained by simply participating in the programme.



Chapter 4

Japan- India Exchange



Teacher Exchange at Yokohama Higashi High School
/ Share educational practices

Invitation Programme for Teachers from India

Background

In 2016, the international exchange programme between India and Japan, the 'Invitation Programme for Teachers from India', started in close cooperation among the Ministry of Education (MoE), Government of India, Centre for Environment Education (CEE) and the Ministry of Education, Culture, Sports, Science and Technology of Japan (MEXT). This year, the ACCU organised the sixth programme, conducting several online exchanges and dialogues between 15 teachers and other educational personnel from India, 15 from Japan, and a host institution in Japan from December 12th to 19th 2021.

Programme Activities

The following activities were conducted using a web conferencing system:

- Virtual schools and other educational/cultural institutions visits (Observing facilities and classroom practices by viewing videos)
- Online lectures on educational systems in Japan and India, and related topics
- Online exchange and dialogue with teachers in Japan and India
- Online class/exchange meeting with students in Japan and teachers in India

Objectives

- (1) The objective of this programme is to bring about the transformation of teachers as proactive 'change makers' by providing exchange activities among teachers to deepen mutual understanding on educational system, educational practices and cultures. Through these activities, participants are expected to nurture understanding and respect for diversity, and pass them on to the next generation. Therefore, the ultimate goal of this programme is to create a peaceful and sustainable society where cultural diversity is duly respected.
- (2) Conduct an evaluation and follow-up on the Invitation Programme for Teachers from India with cooperation from an expert, to reinforce the previous year's programme: 'International Exchange Impact Evaluation Committee'.

Schedule and Activities

Date	Time (IST)	Host place	Programme Activities
Sunday December 12th	10:30–13:30	Tokyo	- Opening Ceremony - Programme orientation - Lectures on educational system in Japan and India and related topics (Event) Cultural activity (Movie)
Tuesday December 14th	10:30–12:30	Kanagawa	- Virtual visit to Yokohama Municipal Higashi High School - Dialogue with teachers in Yokohama Municipal Higashi High School and teachers from India
Wednesday December 15th	10:30–12:30	Kanagawa	- Exchange meeting with students in Yokohama Municipal Higashi High School and teachers from India
Friday December 17th	13:30–15:30	Tokyo (ACCU)	Group session for exchange and dialogue: - Dialogue and discussion with teachers in Japan and India
Saturday December 18th	10:30–13:30	Tokyo (ACCU)	Group session for exchange and dialogue: - Dialogue and discussion with teachers in Japan and India
Sunday December 19th	10:30–13:30	Tokyo	- Reflection and Closing Ceremony (Event) Live Indian and Japanese Music
Wednesday March 9th, 2022	14:30–16:00	Tokyo (ACCU)	Follow-up Exchange Meeting

Qualification of Participants

All participants should be:

- (1) Able to communicate in English or Japanese
- (2) Able to prepare the necessary communication devices and operate them by themselves (Laptop/desktop is preferable than smartphone)
- (3) Able to complete all activities throughout the programme
- (4) Highly motivated to engage in promoting mutual understanding and realisation of peaceful and sustainable society through international exchange

Participants from India only should be:

- (1) Primary and secondary school teachers or non-formal education centre teachers including school managers or educational administrators in India
- (2) A National of the Republic of India

Participants from Japan only should be:

- (1) Primary and secondary school teachers including school managers or educational administrators in Japan
- (2) A National of Japan

Participant List

	Name	School city/province	School name / Organization name
1	Meenakshi Sharma	Delhi	Little Flowers Public Senior Secondary School
2	Yogesh Kumar	Shimla	Jawahar Navodaya Vidyalaya Theog
3	Kishor Borse	Pune	Shri Vamanrao Oturkar Madhyamik Vidyalaya
4	Punam Rajage	Pune	Kai. Sadashiv Urf Bapusaheb Darekar, Pune Municipal Corporation School no. 174 - B
5	Chittaranjandas Devulkar	South Goa	Vivekanand Vidyalaya
6	Lata Naik	Porvorim	Vidya Prabodhini Higher Secondary School
7	Sreevalli Chavali	Hyderabad	Delhi Public School, Nadergul
8	Nazy Stacey Leeks	Thane	Universal High School
9	Sangeeta Choudhury	Surat	Gajera Global School
10	Archana Panicker	Ahmedabad	Planet Discovery Centre
11	Sangeeta Joshi	Haridwar	Delhi Public School, Ranipur
12	Anita Vishwakarma	Pilibhit	Primary School Saidpur, Block-Maror
13	Amrita Chaturvedi	Sitapur	Swarachna School

Number of Participants

Participants include 15 teachers and educational administrators from India, one MoE officer, one CEE officer and 15 teachers and educational administrators from Japan.

Evaluation and Report

Participants must complete the evaluation form by 27th December 2021 and are called to participate in follow-up meeting for reflection.

Interpreter

English subtitles are provided in the videos and lectures done in Japanese.

Consecutive interpreters (English–Japanese) are arranged during the exchange and dialogues with teachers and students.

	Name	School city/province	School name / Organization name
14	Shalini Samnotra	Jammu	Heritage School
15	Mayuresh Kanahiya	West Champaran	Ram Krishna Vikekanand Vidya Mandir
16	YAMAGUCHI Mieko	Chiba	Kasori Junior High School
17	TAKAHASHI Katsuya	Aichi	Nagoya University of Economics
18	HOSHIKA Kohei	Fukuoka	Kitakyushu Municipal Sugao Junior High School
19	AKAGI Ayaka	Tottori	Tottori Prefectural Yonago Higashi High School
20	KAWASHIMA Akimitsu	Nairobi, Kenya	The Nairobi Japanese School
21	ITO Hideo	Tokyo	Arakawakuritu Daisanhaketa Elementary School
22	MATSUBARA Hisashi	Kyoto	Kyoto Prefectural Hokuryo High School
23	OTA Susumu	Tokyo	Yamasaki Metropolitan High School
24	SUZUKI Mioko	Chiba	Owada Minami Elementary School
25	MIMURA Yumiko	Okayama	Jr. High School Attached to the School of Education, Okayama University
26	OGAWA Akira	Fukuoka	Kitakyushu Municipal Sugao Junior High School
27	TOKUNAGA Yusuke	Nagano	Nagano Municipal Yoshida Elementary School
28	HIROI Mariko	Aichi	Kasugai Seibu Junior High School
29	OKUDA Maiko	Aichi	LCA Group Seto Solan Primary School
30	HIRASAWA Kaori	Kanagawa	Yokohama Higashi High School

Summary

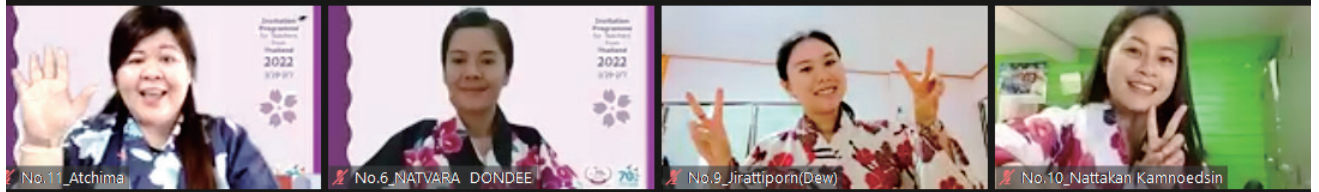
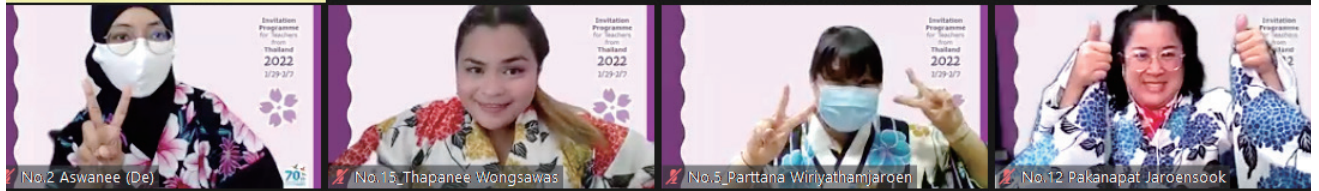
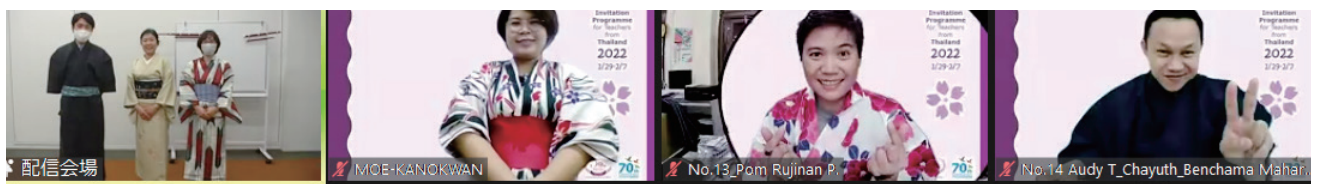
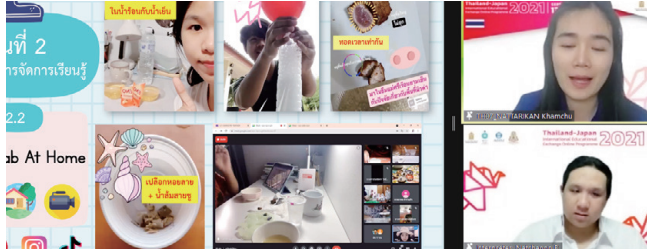
Fifteen teachers and staff involved in primary and secondary education from across India participated in this sixth programme. In addition to the exchange with teachers and students at the host school, Yokohama Municipal Higashi High School, sessions were set up in small groups of three to four people together with 15 teachers recruited through an open application process from around Japan to ensure ample time for exchanges. For the first time in this programme, the opportunity to learn about education in India was provided to Japanese teachers. The opening ceremony included a lecture by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) on primary and secondary education in Japan, as well as a lecture by the Centre for Environmental Education (CEE) on the primary and secondary school education system in India. 'Holistic learning', which has also been emphasised in Education for Sustainable Development (ESD), was made a pillar of the programme. A comprehensive programme was then designed that included not only exchanges on educational practices and systems but also the sharing of individual life histories among Japanese and Indian teachers using the 'Life History Design Mandala' by Professor NARITA Kiichiro of Jiyu Gakuen, and art appreciation (a film and music). After the completion of the programme, the Indian teachers voluntarily held meetings to share their action plans to move for further exchanges in the future.

Voice of Participants

- It was an enriching experience for me. I learnt a lot by interaction with the Japanese teachers and students, and came to realize that we are all sailing in the same boat. (Indian teacher)
- I liked the concept of an international stage for teachers for discussion important topics necessary for the future of Earth's children. (Indian teacher)
- Most teacher exchange programmes are based on teaching methodologies. This was the best inter and intrapersonal skills exchange. (Indian teacher)
- It was the first time I'd experienced exchanging ideas with Indian teachers, and I really enjoyed it. (Japanese teacher)
- I was able to learn a lot about education in India and teach them about education in Japan. (Japanese teacher)
- Although we only had a limited amount of time, I found it quite an exciting experience as I'd never spoken with teachers of a different nationality before. I would like to continue this kind of exchange among teachers in the future. Thank you. (Japanese teacher)



2021 Photo Album





2021–2022 Invitation Programme Partner Organisations

• Invitation Programme for Teachers from the Republic of Korea

Mr. AKASHI Susumu,

Principal, Hachinohe Institute of Technology Second High School
and Attached Junior High School

Mr. FUJINO Yasuyuki,

Principal, Tochigi Prefectural Moka Hokuryo High School

Mr. YOSHIOKA Yasuhisa,

Principal, Saitama Prefectural Kasukabe Girls High School

• Invitation Programme for Teachers from the People's Republic of China [Online Teachers' Exchange with China]

Mr. HAYASHI Yasunari,

President, Joetsu University of Education

Mr. KAMADA Satoshi,

Professor, Joetsu University of Education

Mr. SIMIZU Masayuki,

Principal, Elementary School Attached to Joetsu University of
Education

Mr. KIRYU Tooru,

Principal, Middle School attached to Joetsu University of Education

Mr. TSURUGAI Hideaki,

Principal, Shinagawa Etoile Girls' High School

• Invitation Programme for Teachers from Thailand

Mr. IWATA Tomofumi,

Headteacher of Science, Seibu Junior High School, Aichi Prefecture
[Guest lecturer] and

Ms. YAMANAKA Atsuko,

Curator, Gamagori Natural History Museum

Mr. KANAZAWA Yuji,

ESD advisor, ESD Resource Center of Hokkaido / Part-time teacher,
Rausu High School, Hokkaido [Guest lecturer]

Ms. NAKADA Ikuko,

Associate Professor, Kokugakuin Tochigi Junior College
[Guest lecturer]

Mr. TAKEDA Kunihiro,

Former principal, Takashi Primary School, Tokushima Prefecture
[Guest lecturer]

• Invitation Programme for Teachers from India

Mr. FUJIMOTO Takaya,

Principal, Yokohama Municipal Higashi High School

List of Related Organisations

• Ministry of Education, Culture, Sports, Science and Technology of Japan (MEXT)

Ms. KOBAYASHI Mariko

Director, International Affairs Division, Minister's Secretariat

Ms. MATSUNAGA Keiko

Office for International Strategy Planning, International Affairs

Division, Minister's Secretariat

Mr. ONO Kohei

Office for International Strategy Planning, International Affairs

Division, Minister's Secretariat

Ms. HASHIMOTO Seina

Office for International Strategy Planning, International Affairs

Division, Minister's Secretariat

• Overseas Partner Organisations

• Korean National Commission for UNESCO (KNCU)

• Ministry of Education of the People's Republic of China

• China Education Association for International Exchange

• Ministry of Education Thailand

• Ministry of Education Government of India

• Centre for Environment Education (CEE)

Programme Organiser

Asia-Pacific Cultural Centre for UNESCO (ACCU)

1-32-7F Publishers Club Bldg. Kanda Jimbocho, Chiyoda-ku,

Tokyo 101-0051 JAPAN

Tel: +81 03-5577-2853 Fax: +81 03-5577-2854

Email: accu-exchange_ml@accu.or.jp

URL: <https://www.accu.or.jp/en/>

Mr. TAMURA Tetsuo,

Director-General

Ms. SHINDO Yumi,

Director, International Educational Exchange Department

Ms. TAKAMATSU Ayano,

Chief, International Educational Exchange Department

Ms. ITO Tae,

Programme Specialist, International Educational Exchange Department

Ms. TEMMA Mika,

Programme Officer, International Educational Exchange Department

Mr. SUGITO Takuma,

Programme Officer, International Educational Exchange Department

What is 'Asia-Pacific Educators' Platform: TREE'?

TREE is a membership-based social media service for teachers who have participated in or cooperated on International Exchange Programmes for Teachers to facilitate exchanges among them and fully operated in Japanese and English since 2020.

TREE stands for

Transformative learning,
Respect for diversity,
Exploration and
Exchanges.

Join TREE

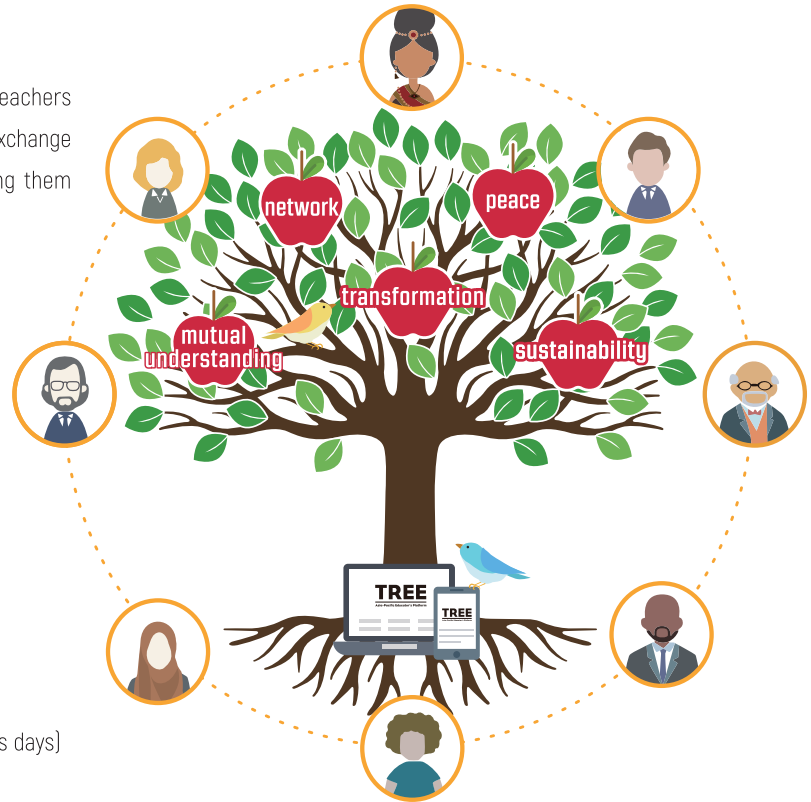
1. Apply for registration

Scan the QR code to register your membership on computer or smartphone →



2. Wait for identification by administrator (within 3 business days)

3. Receive an e-mail announcing registration completion



2nd edition of the booklet on International Teacher Exchange Programme 'TREE of International Exchange: Invitation to Teachers' International Exchanges'

The booklet is fully available on our website to share the achievements and voices from participants of the programmes with the people in the front line. We hope that this booklet would motivate you, with or without the experience of the programme, to join us!

(Chapter 1) Welcome to Teachers' International Exchange . . . an introduction

(Chapter 2) Voice of Participants . . . interviews of teachers

(Chapter 3) 2021-2022 Topics of International Teacher's International Exchange



2021-2022 'International Coordination Programme for Education in a New Age' entrusted by the Ministry of Education, Culture, Sports, Science and Technology of Japan (MEXT).

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March 2022

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1-32-7F Publishers Club Bldg. Kanda Jimbocho, Chiyoda-ku, Tokyo 101-0051 JAPAN

Tel: +81 03-5577-2853 Fax: +81 03-5577-2854

Email: accu-exchange_ml@accu.or.jp

URL: <https://www.accu.or.jp/en/>

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