

### Linking ESD with Culture and Community

Japan is a prominent example of promoting Education for Sustainable Development (ESD) through the UNESCO Associated Schools network, with a focus on practical learning such as environmental conservation, waste management, and the restoration of natural resources. These schools also foster collaboration with communities and various organizations, allowing students to understand the issues and their roles in sustainable development. Japan's approach demonstrates the power of integrating education and community to create a society responsible for the planet. Applying this concept in Thailand will help promote sustainable development both at the local and national levels.

### Emphasizing Direct Experience in Educational Institutions

I had the opportunity to experience the actual teaching process in Japan, which focuses on integrating knowledge about the environment, culture, and community collaboration. Activities organized at the school, such as students' performances for welcome, participation in classes, and knowledge exchange, reflect the approach to sustainable development that starts at the school level.

### Building Networks and Knowledge Exchange

Exchanging ideas in various activities allows participants to apply ESD concepts in their own contexts, such as creating practical activities in schools or promoting the role of the community in the learning process.

### Insights Gained from Participating in This Activity

Japan's approach highlights the power of education in driving social change. Integrating ESD in schools requires support from various organizations and community collaboration. In Thailand, the focus should be on developing curricula that address local issues and promoting cultural understanding. Additionally, creating a network of schools that collaborate both nationally and internationally can serve as an important model to support sustainable development in Thailand.





# Action Plan

After the programme in Japan

## Integration of Education for Sustainable Development (ESD) to English classes

- Objectives**
1. Promote English language skills through contents related to ESD.
  2. Instill environmental consciousness and sustainability in students.
  3. Create practical learning activities that align with the SDGs.

**Preparation** Design a lesson plan for the English subject connected to ESD:

- Develop teaching plans that integrate ESD content with English topics, such as reading articles about environmental conservation.
- Create a vocabulary set related to ESD, such as sustainable, recycle, biodiversity, renewable energy.

**Implementation** Integrating ESD into English classes

**Reading:** Students read English articles or news about the SDGs, such as reducing plastic waste or using clean energy.

**Writing:** Students write a short essay (100-150 words) on the topic "How can I make my school more sustainable?"

**Listening:** Use English-language videos about environmental conservation, along with related comprehension exercises.

**Speaking:** Organize an English debate on topics such as "Should single-use plastics be banned in schools?"

**"ESD English Day" Project**

Students organize an exhibition in English, such as presenting environmental issues and solutions in their school. Host a "Debate and Presentation" activity where students use English to debate and present their own designed conservation projects.

**Evaluation** Assessment of Learning and Reflection on Students' Performance

Use an English test with content related to ESD.

Assess students' writing and speaking performance in various activities.

Students complete a survey about the benefits of learning ESD in the English subject.

Hold a teachers' meeting to summarize results and plan for improvements.

**Expected results** Students develop their English skills along with knowledge of ESD.  
Students use English in creative contexts.  
Students recognize the importance of using English for sustainable development.