

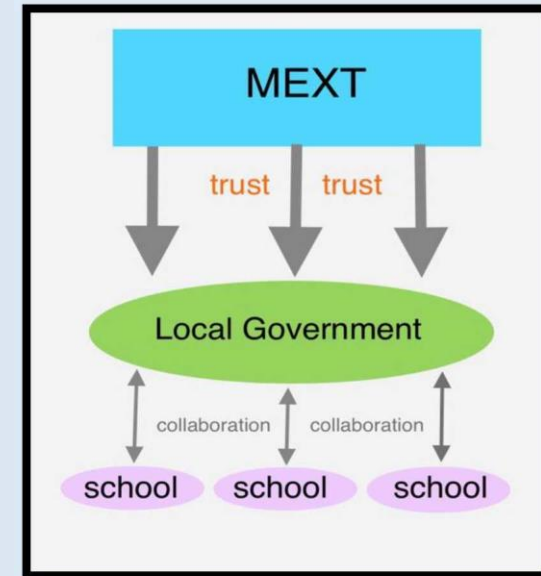
Reflecting on the thoughts of the activity

October 26th 2024, online

I have understood the concept and process of education management for Education for Sustainable Development - ESD in Japan, which was designed to respond to the goals of Sustainable Development Goals - SDGs. Japan has been working to integrate this concept into the national school curriculum through the UNESCO Schools in Japan project in other words, ASPnet Schools, and currently, 1,090 schools have been certified. (information: March 2024)

November 5th-11th 2024, at Hiroshima, Japan

- (1) Decentralization of power to local areas: The Ministry of Education, Culture, Sports, Science, and Technology of Japan (MEXT) trust in local governments of each city to manage education in collaboration with schools on an ongoing basis. This has resulted in effective cooperation and good relationships between the ministry and local governments.
- (2) Training in responsibility for oneself and society: Starting from elementary school, students are trained to take on various roles and responsibilities for themselves and their classmates. This includes tasks such as taking turns to manage lunchtime meals, cleaning different areas of the school, and so on.
- (3) Training life skills to prepare students for society: Each school places importance on discipline and the behavior of students to build foundational life skills for interacting with others in society. Everyone is expected to acknowledge and follow the rules consistently, such as being punctual for appointments and communicating with classmates and teachers in an appropriate manner.



Action Plan

“SDGs Is Coming to Schools”



Group	Goals	Activity	Evaluation	Schedule
Participants in the 10th Annual International Educational Exchange Programme, 2024, in Japan, consisting of 9 people (2 directors and 7 teachers).	To ensure that teachers and students in all 9 participating schools become familiar with and understand the basic concepts of the SDGs (**since most schools in Thailand are still not familiar with or acquainted with the term 'SDGs').	The board competition is organized to share knowledge from 9 participating schools in the project. Each board should be at least 120 x 120 cm in size, to introduce and provide basic information about the SDGs in their respective schools.	Decisions will be made based on the photos of the boards from 9 schools submitted to the project members' LINE group chat. A panel of 5 judges will make the decision, consisting of the Deputy Director of Education for the region, the Director of the Foreign Affairs Group, an international relations expert, and 2 representatives from ACCU.	<p>January 1st - 31st 2025: Set up the board and send the work images to the group LINE chat.</p> <p>February 1st -15th February 2025: Finalize the results, vote, and reflect on the outcomes within the group, along with a summary of the activity.</p>