

Wichian Chaiyabang (T3-Khru Yai)

- Reflection on Programme (26 October, 5-11 November)

1. I have understood the principles and approach of Education for Sustainable Development (ESD).
2. I have seen how the principles of ESD are applied in schools and observed the outcomes in students who possess essential competencies for the future.
3. I have understood the education management system, decentralization of power, administration, and teacher development in Japan.
4. I have gained insights into the thoughts and feelings of being a teacher in the Japanese style.



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Action plan

- Goal: Align education with ESD
- Strategies:
 1. Teachers will collaboratively design learning units for all grades in primary and lower secondary schools, ensuring at least one unit per grade aligns with ESD goals. (Development of learning units will start immediately and be implemented in the 2025 academic year.)
 2. Organize activities to engage parents in understanding ESD, so that both teachers and parents can work together towards the same goal. (Start immediately.)
 3. Connect teachers at the school with teachers in Japan to exchange ESD activities. (Start immediately.)

