

# Reflection

26 Oct 2024 ✂ online

1. I have learned UNESCO Associated Schools Network (ASPnet) in Japan, which promote **ESD** to respond to SDGs 2030. Information from ASPnet Schools Guidebook and related website.



2. Questions made me think "What is New Learning?"

5-11 Nov 2024 ✂ at Hiroshima

1. My answer is that **New Learning** involves adapting to constantly changing situations. This is called Self-Resiliency, a quality required of teachers in all eras. Teachers must change their teaching methods to suit students' needs
2. I saw an example of **an ESD classroom** where teachers prepare and train students to develop skills for achieving the SDGs 2030 through activities based on their lives and society. For example, students help each other grow and care for Hechima trees until they bear fruit. They place the Hechima fruits in their classrooms, which makes the students feel proud of themselves.

Hechima in their classroom




@Zaō Shōgakkō  
class 4-1's HECHIMA  
2024/11/07

# Action Plan

11 SUSTAINABLE CITIES  
AND COMMUNITIES



<b>Project name</b>	<b><i>My Green Friends in School</i></b> 
<b>Target group</b>	Two-thirds of the entire student body at Buriram Pittayakom High School in Buriram Prefecture, totaling 15 students.
<b>Objective</b>	(Rediscovering and connecting with surrounding trees) <span style="background-color: orange; color: white; padding: 2px;">✳ SDGs 11.4</span>
<b>Activity</b>	<ol style="list-style-type: none"> <li>1. Observe the trees on the school grounds and research their names and more information.</li> <li>2. Select one tree, create a detailed drawing of it, and present it to their classmates.</li> </ol>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reveal the names and benefits of the trees and explain the reasons for selecting them.</li> <li>2. In one minute, present the drawings of the trees and share relevant information about them.</li> </ol>
<b>Period</b>	2025/1/15-1/30: researching information and drawing pictures of trees for our school. 2025/2/1-2/15: Introducing pictures and information related to trees to our classmates.