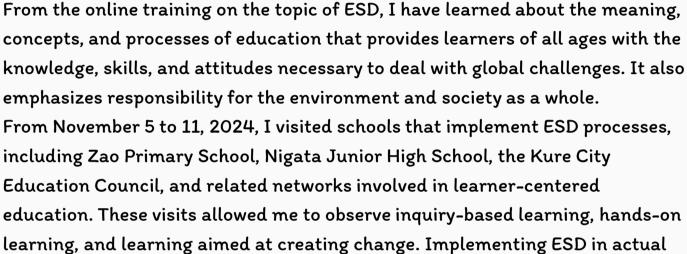
## Reflection on the programme (26 October, 5-11 November) SD6 Vocab | 12 - Education for Sustainable Development -

(ESD)







schools made the concepts even clearer, as I learned through direct experience.







## network

network of collaboration wider.

Because of the exchange of opinions and educational experiences between Thailand and Japan, we learned and opened new perspectives in both education and culture. It also has fostered good friendships with Thai teachers participating in the project and Japanese teachers involved in the activities, which serves as an opportunity to expand the



Ms.Adchadaporn Jaiyai (T6\_Eiw)

## **ACTION PLAN**

Enhancing the Quality of Japanese Language Teaching for Grade 10 at Sirindhorn School Using the Education for Sustainable Development (ESD) process Managed through the Deming Quality Cycle (PDCA)









- Enhancing the Quality of Japanese Language Teaching for Grade 10 Japanese Language Subject
- Promoting students' competencies that are crucial for global change
- Creating practical learning activities aligned with the SDGs

## **Designing Instructional Activities Aligned with ESD**

- 1. Organize teaching activities using role-playing techniques, both in the classroom and through recorded video clips.
- 2.Conduct Japanese cooking activities.
- 3.Exchange New Year cards with schools in Japan and engage in online cultural exchanges.
- 4. students create short films about Surin Jasmine Rice.

Evaluating the Results Based on Student Performance Selfassessment, Peer assessment, Teacher assessment, and Parent feedback Teachers analyze issues and causes by comparing the objectives from the PLAN with the actual implementation to determine what needs to be improved or adjusted.

Collect feedback and survey satisfaction and skill development from students, as well as evaluate the outcomes based on learning results.

Utilizing the results from analyzing problems and identifying causes for Improvement, fostering individual development, adjusting teaching better suit the learners, organizing more activities that align with their interests, planning to expand the PLC network to broaden collaboration opportunities and sharing students' work to students in next generations.