



On October 26, 2024, through the online meeting, I got to know ACCU better and saw the importance it places on education, culture, and communities. I also learned about the educational context of Japan, specifically how education is organized in a way that leads to sustainable learning and how the community is involved in the teaching and learning process.



From visiting Zao Primary School and Nigata Junior High School, I was impressed by the schools' care for their students, as well as the students' enthusiasm in presenting important places within the school and community. Additionally, the involvement of teachers and the integration of the community in the teaching process is a commendable approach.



From the exchange of opinions with the Board of Education Kure City, I was impressed by their support in the field of education, including organizing training for teachers in each school, as well as providing assistances in terms of learning materials and students' nutrition.



Through the workshop activities with Japanese teachers, I exchanged ideas on teaching methods and shared Thai and Japanese cultures. It also helped build a network between the two countries. It was a fun activity that fostered good friendships between Thai and Japanese teachers, as well as with the team of assistants from Professor Maki.

Action Plan

Action Plan After Participating in the Activity

Action Plan to Foster Positive Attitudes Between Thai and Japanese Students and Build a Network

- ✓ Include images of the activities from the visits to the Zao Elementary School and the Nigata Junior High School. Let the students of Kalyanawat School listen and discuss what they will have do in this activity.
- ✓ Plan and design a New Year's card activity for students in grades 10-12 to create and collect, then send it to the 2nd-grade students of Sao Elementary School.

Example of new year's greeting card



- ✓ Between December 1st and 10th, 2024, the New Year's cards will be collected and sent to Japan."