

REFLECTION & ACTION PLAN

Teacher's Exchange Programme 2024

REFLECTION

Our time in Japan during the Teacher's Exchange Programme was highly enriching. The visit to **Tokyo Yurikago Kindergarten on October 3rd** offered valuable insights into early childhood education.

- **Hands-on Learning:** We observed effective ways to engage young children through hands-on, nature-based activities.
- **Holistic Development:** The kindergarten's approach combines life skills, academic learning, and co-curricular activities, fostering holistic growth.

This experience highlighted innovative methods for nurturing curiosity and practical skills in early childhood education.



Action Plan

The insights from our experience in Japan will shape future projects and programmes at CEE. We aim to implement these strategies in schools by actively involving students and teachers.

- **Focus on Sustainability Education:** Emphasis on climate change education and the integration of Sustainable Development Goals (SDGs).
- **Project-Based Learning (PBL):** Engage students in hands-on projects to deepen understanding and foster practical application of sustainability concepts.
- To embed project-based learning (PBL) throughout the school, a comprehensive **whole-school approach** will be adopted. Assembly sessions will be utilized to introduce key PBL concepts. Events and competitions will be organized that engage the entire school to encourage creativity and deepen student engagement in sustainability-focused learning.

These initiatives will help nurture environmentally aware and proactive young learners.