

Reflection

○ 'Happy Learning'.

I was very impressed by the way education is promoted based on the idea that learning to be happy leads to working and living happily. I heard the key word 'happily' many times from the teachers I visited and felt their warm attitude towards education for children. I also remember one teacher saying that she believes that everyone can grow up, and I wanted to emulate her attitude of believing in and waiting for children to grow up.

○ Respect for the royal family, Buddhist teachings

I learnt that the royal family plays a major role in education reform in Thailand. I saw that people remember and cherish their respect for the royal family, with pictures of the King on the blackboards in the classrooms and statues erected in the school.

I was also impressed by the fact that many people deeply believe in Buddhism and that education is practiced based on Buddhist teachings. I felt that it is precisely because of this background that schools, families and communities are able to be involved in the education of children with the same awareness.

○ Non-formal education.

I was very struck by the form of school that does not exist in Japan. I was impressed by the lively way in which people who had gathered based on their own interests - 'I want to learn because I want to learn' - . I was impressed by the fact that, as well as ensuring that everyone has the opportunity to receive an education at any time, personal growth is linked to the development of society and the passing on of traditions.

○ Vocational education.

The school has established vocational education that gives students the ability to work immediately after graduation, which I felt was very impressive. In addition to studies, consulting services are also provided from an early age to help children think about their future, and I felt that support is provided to enable children to attend school with a sense of purpose.

○ Cultural exchange

Being able to engage with Thai teachers and children through several cultural exchanges was a very enjoyable and unforgettable experience.

I was very happy to see how happy they were to experience Japanese culture. Also, communicating with them was confusing at first, but the joy I felt when I got through to them was great, and I wanted to feel the joy of being involved with more people like this in the future.

Action Plan

○ For children.

<International Understanding>

- Share with the children what you have seen and experienced in Thailand.
- Actively introduce the subject in the context of relevant studies such as moral, social and foreign languages, etc., to arouse their interest in foreign countries.

<Career education>

- Actively incorporate activities to increase children's paths for the future, with reference to the way vocational education in Thailand.
- Observe children closely to see where their interests lie and help them to find their own likes and dislikes.

<Succession of Japanese culture>

- Develop children who can introduce their own culture.
- I was impressed by the way Thai people value their own culture and the things they have inherited. This time, I learnt many wonderful things about Thailand through different cultures, but at the same time I also became aware of the good qualities of Japan and the things I want to cherish. I would like to convey seasonal events, customs that have been cherished in Japan for a long time, and the thoughts of the people to the children whenever I have the chance, and first of all, I would like to nurture children who can cherish their own country. Because I have experienced different cultures, I want to be a bridge to convey and pass on the good qualities of Japan.

○ For schools and teachers/staff

<Shared with teaching staff>.

Share my experience and learning with other teachers in the same school to extend learning.

<Cooperation with the community>.

- Learning from the teamwork of Thai teachers and their willingness to cooperate and collaborate with the local community, I will develop activities while connecting with the local community.
- I would like to build a relationship with the local community, while communicating my activities outside the school.