



October 26th 2024 (online)

I participated in an online activity where a lecture was given on the promotion of ESD and the efforts of the Ministry of Education, Culture, Sports, Science, and Technology. This helped me understand the importance of promoting ESD, including integrating it into the curriculum, building cooperation at the school level, organizing teacher training, and using technology for learning. Japan plays a significant role in promoting ESD on the global stage, particularly in advocating for ESD to be a part of formal education.



November 5th -11th 2024 in Hiroshima, Japan

Participating in and exchanging educational cultures in Hiroshima, Japan, was an experience filled with valuable learning in many dimensions. The knowledge gained can be summarized as follows:

1. The Education System of Japan

- Discipline and Punctuality:** Students and teachers in Japan are strict about discipline, punctuality, and personal responsibility.
- Emphasis on Cooperation:** Group activities and fostering unity among students are important in Japan.
- Integration of Knowledge with Daily Life:** The Japanese curriculum focuses on enabling students to apply knowledge in their daily lives.

2. Learning Atmosphere and Environment

Cleanliness and Organization: Schools in Japan manage the learning environment to ensure cleanliness and orderliness, which helps promote focus and concentration in learning.

3. Cultural Exchange

Exchange Activities: Activities related to food, traditions, or cultural expressions are organized, such as teaching Thai dance to Japanese children and teaching Thai songs. **Building Friendships:** The exchange of experiences helps build good relationships with teachers and students in Japan.

4. Educational Management

Student-Centered Educational Policy: The development of curriculum and various policies is designed to respond to the needs of students at each developmental stage.

Support for Teachers and Educational Personnel: The committee plays a vital role in supporting teachers through training, professional development, and the allocation of teaching resources.

Development of School-Community Relationships: Efforts are made to promote collaboration between schools, parents, and the community.



Action Plan



Goals

1. Transferring knowledge and experience to Thai teachers to develop teaching skills and educational concepts.
2. Encouraging Thai Students to gain knowledge and Inspiration from Japan's best practices.
3. Allowing design club students to design and create New Year's cards and thank you cards, which are then collected and sent to second-grade students at the Zao Primary School. (with Ms. Makaporn T8_Koy)



Steps

1. Meeting with school administrators to set goals and strategies for knowledge transfer, gathering relevant information, experiences, and teaching materials.
2. Developing Teaching Media: Creating teaching materials such as slides and videos based on experiences gained from participating in activities.
3. Publicizing Information to teachers and students about the project and gathering participants who are interested in.
4. Design club students will design and create New Year's cards and thank you cards. Between December 1st and 10th, 2024, the New Year cards will be collected and sent to Japan.



Expected results

1. Thai teachers and students are inspired and gain new ideas for educational development.
2. Second-grade students at Zao Primary School received New Year's greeting cards from Thai students.