
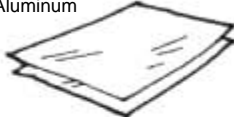










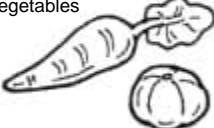




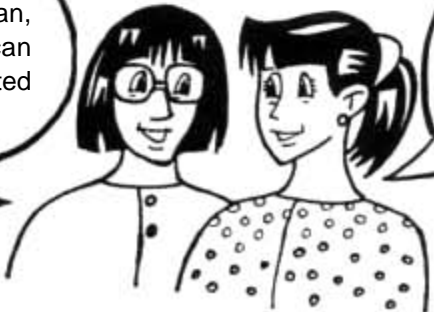
The following are some items which can be reused. It is also important to know what they are made from because our natural resources are limited.

ITEM	What is the item made from?	Is the item reusable?	How can it be reused?
Can 	Aluminum 	Yes	 Pencil holder 
Plastic bottle 	Petroleum 	Yes	 Flower vase and pot 
Newspaper 	Tree 	Yes	 Paper basket
 Vegetable wastes	Vegetables 	Yes	Used to feed domestic animals such as poultry.

By reusing garbage, we can reduce the amount of waste, which makes our town clean.

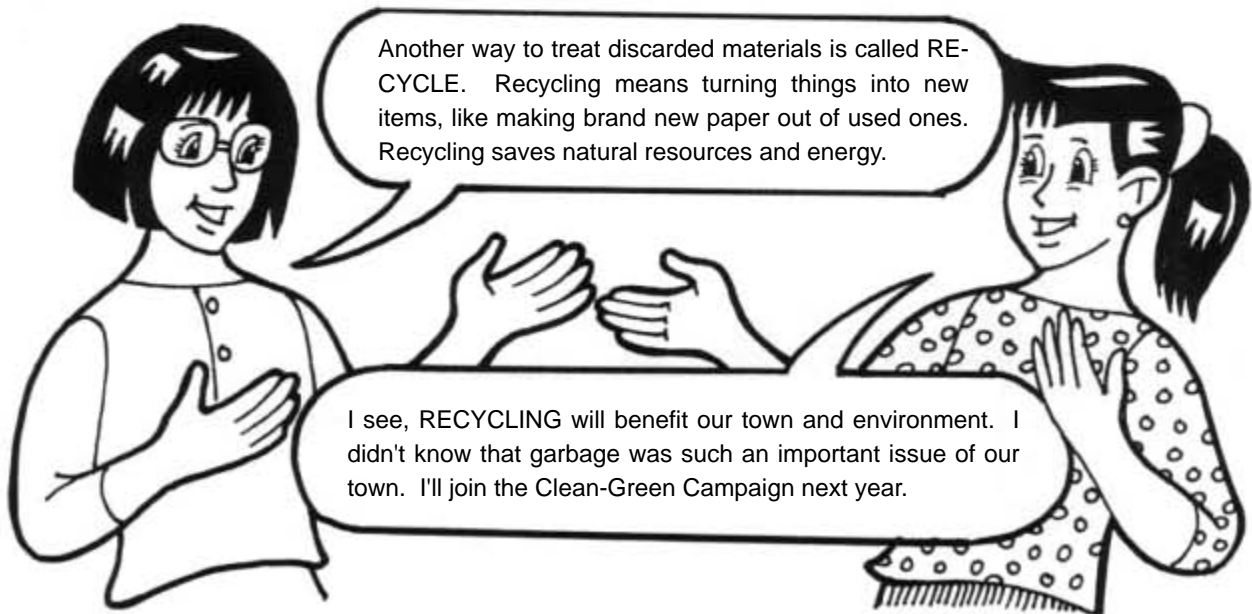
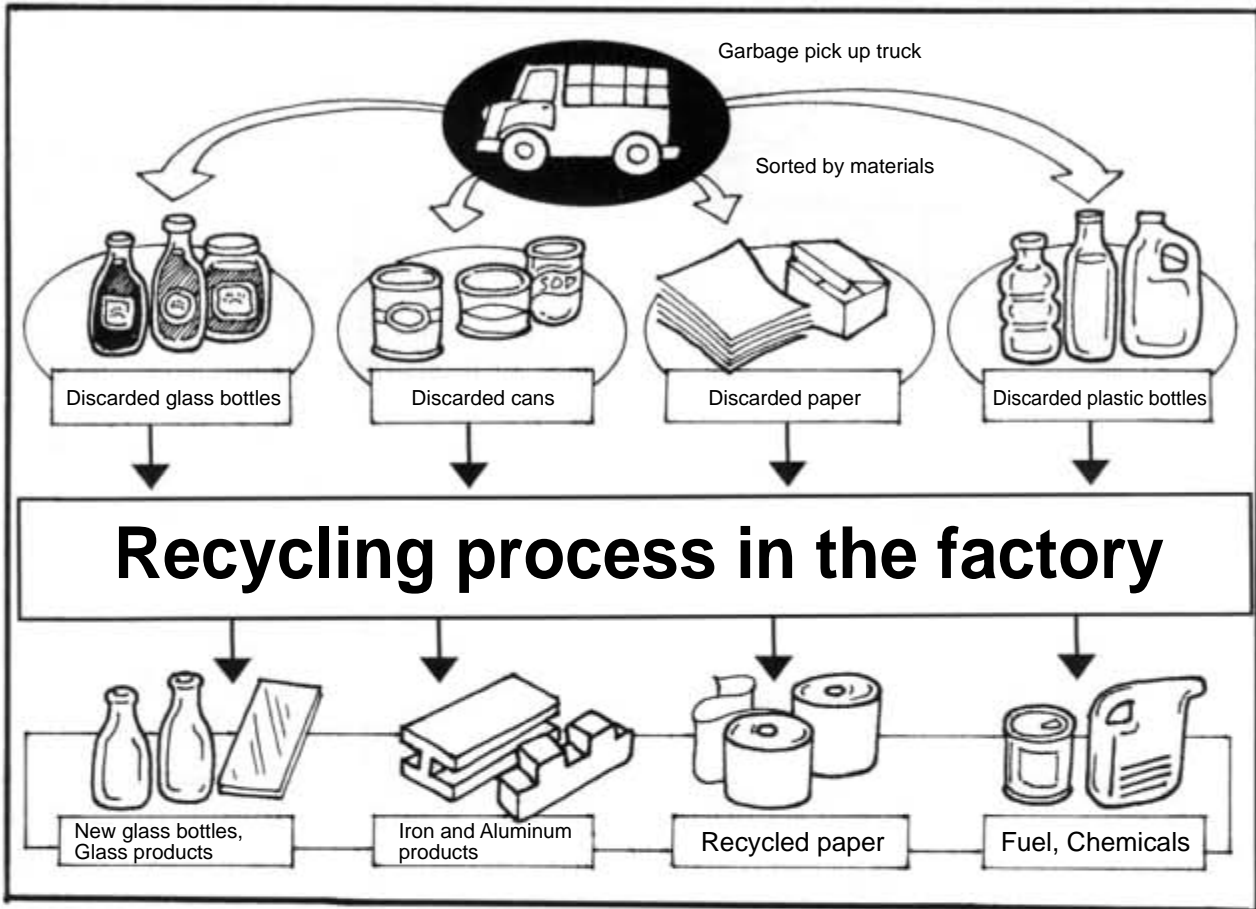


Besides keeping our town clean, reusing discarded materials can save money and save our limited natural resources.



I've never thought other that garbage itself was so valuable. Are there any other ways to improve our town?

3 RECYCLE



Pasay Town started practicing "Reduce, Reuse, and Recycle" by separating garbage, and making goods from garbage. They kept their town very clean.



The following year

This year's winner for the Clean-Green Campaign is...





Benefits of "Reduce, Reuse, Recycle" of garbage

1. "Reduce, Reuse, Recycle" can make town and environment clean
2. "Reduce, Reuse, Recycle" saves money
3. "Reduce, Reuse, Recycle" saves natural resources

Guide for Utilization

Target Learners: Neo-Literates in urban areas

Theme: Reduction of garbage and utilization of used materials

Type: Instructional

Objectives:

1. To introduce ways of handling garbage in order to keep the environment clean.
2. To encourage learners to "Reduce, Reuse, Recycle" garbage.
3. To motivate learners to value materials and natural resources.

Application:

1. Before distributing the booklet, ask learners what sort of garbage people throw away. Ask how they treat the garbage to keep the surroundings clean.
2. Distribute the booklet and ask the learners to read through it.
3. After reading the booklet, discuss how garbage can be reduced in the town.
4. Ask learners what raw materials of the garbage people throw away and how some of them can be used again.
5. Introduce ideas of reusing materials.
6. Demonstrate the production of goods, explained in pages 4-6 to learners.
7. Explain how some items can be recycled.
8. Review benefits of "Reduce, Reuse, Recycle" and discuss how learners can actually practice these three concepts.

Illustrated by Albert Gamos and Eduardo Gamos (Philippines)

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